

Year 2 Spellings Summer 2: Week 2		
Rule: To spell words with the spelling 'a', pronounced /o/, after w and qu.		<b>Statutory:</b>
1	want	water wear were worse what
2	quad	
3	squash	
4	watch	
5	wasps	
6	quantity	
7	wander	
8	quality	
<p><b>Green:</b> Just learn the green words and write them into 3 sentences.</p> <p><b>Blue:</b> Learn the green and blue words and write them into 3 sentences.</p>		Both <b>Green</b> and <b>Blue</b> are to learn the 5 statutory words.
<p>Children will also be given two 'unseen words' during the test on Friday to assess their understanding of the week's spelling rule.</p> <p><b>Green:</b> Tested on 12 words in total. <b>Blue:</b> Tested on 15 words in total.</p>		
<p><b>Spellings:</b> Write each of your words 3 times in your homework book to help you remember how to spell them.</p> <p><b>Sentence grammar focus:</b> Write 3 sentences using your spelling words. Challenge: Include an <b>expanded noun phrase</b> in at least one of your sentences.</p> <p>The <b>noisy, buzzing wasps</b> flew towards the honey sandwiches.</p>		

The arithmetic task is in addition to the Mathematics activities that your child has been set.

These are Multiplication Grids. Once you have completed them, can you create your own? Make sure you use the 2, 5, 10 and 3 times tables.

Complete the grids. The first grid has been started for you.

	<b>x</b>	<b>1</b>	<b>2</b>	<b>5</b>	
<b>2</b>		2	4		
<b>3</b>		3			
<b>4</b>					

	<b>x</b>	<b>2</b>	<b>3</b>	<b>6</b>	
<b>4</b>					
<b>5</b>					
<b>10</b>					