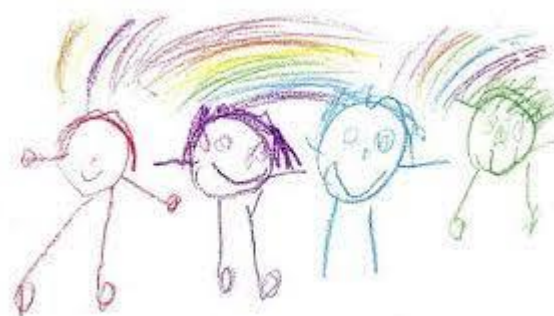
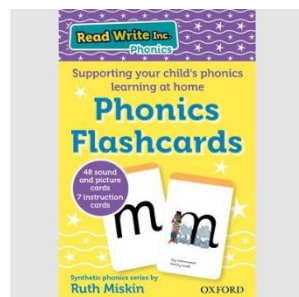


What can we be doing at home.....



- Enjoy a range of books together, including fiction and non-fiction (the Usborne Beginners range of books are an excellent start for information texts)
- Have conversations about things that interest your child. Can they tell you about the animals we have been learning about? There's usually lots to talk about in our Lifecycle topic. We want to increase their vocabulary and sentence length, plus, stay on topic for a few exchanges.
- Talk through problems with friendships and help your child problem solve. What could you say? What could you do to make it better? Arm them with the phrases they need to manage their relationships!
- Make opportunities for fun mark making (drawing, painting, writing their name.) At school we love the stabilo woody pencils and the giotto watercolours. You could also try paint brushes and a bucket of water if you have outside space.
- Learn the names of 2d shapes; square, circle, triangle, rectangle, hexagon and talk about corners and sides.
- Make pictures with shapes, either paper ones or magnetic ones and have a good chatter about them.
- Learn the names of 3d shapes; triangular prism, sphere, cuboid, cube, cone, pyramid, hexagonal prism. Spot them when you are out and about.
- Talk about everyday patterns. "ooh, today you have stripy socks." Etc.
- We are starting a light touch into the school phonic scheme Read Write Inc. You could buy the flash cards and join in at home if you would like to. Flash cards here: <https://home.oxfordowl.co.uk/product/read-write-inc-home-phonics-flashcards-9780198386711/> we'll let you know what to do as we go along.
- Chat about the life cycles/animals we are covering at school; Caterpillars/Butterflies, Tadpole/frog, bees, flowers, ducks- lots of new vocabulary to learn so we'll keep you posted as we go along.
- Draw together and talk about what you are drawing. You don't need to be brilliant at drawing to do this. In fact, best if you draw roughly at the same level as your child and then add a little more detail, so you are demonstrating how to slightly develop what they can already do.



Communication and Language

I can use longer sentences of four to six words.

I can start a conversation with an adult or a friend and continue it for many turns.

I can develop my pronunciation but may have problems saying: - some sounds. (At this stage most adults that know me should be able to understand me.)



Personal Social Emotional Development

I can develop appropriate ways of being assertive.

I can talk with others to solve conflicts.

I can understand how others might be feeling.

I can make healthy choices about food, drink, activity and tooth brushing

I can find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

Physical Development

I can skip, hop, stand on one leg and hold a pose for a game like musical statues.

I can start taking part in some group activities and team games.

I can use a comfortable grip with good control when holding pens and pencils.

I can show a preference for a dominant hand

Maths

I can talk about and explore 2D and 3D shapes. (Name them, build with them etc)

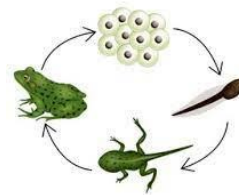
I can use informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'

I can select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.

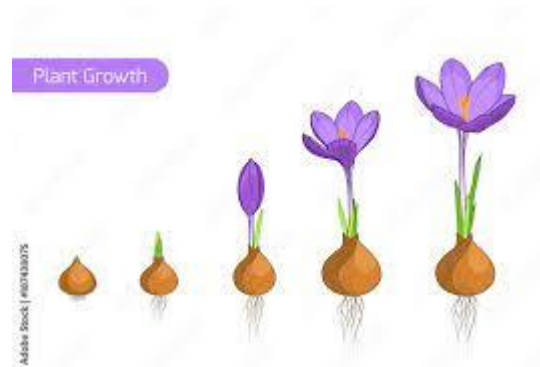
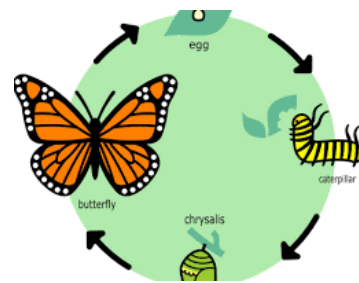
I can combine shapes to make new ones – an arch, a bigger triangle etc.

I can use informal language like 'pointy', 'spotty', 'blobs' etc

I can talk about and identify the patterns around us. For example: stripes on clothes, designs on rugs and wallpaper.



Nursery Learning- Summer Term



Understanding the World

I can understand the key features of the life cycle of a plant and an animal. (We will cover; caterpillars, frogs, bees, ducks, flowers/plants)

I can begin to understand the need to respect and care for the natural environment and all living things

Literacy

I know that we read English text from left to right and from top to bottom.

I know the names of the different parts of a book: spine, cover, text, pictures.

I know the names of the pictures in our phonic scheme.

I am learning the phonemes in Read Write Inc.

I am starting to hear the individual sounds in words i.e. c-a-t and blend them together.

Expressive Arts and Design

I can join different materials and explore different textures (we will be doing some wood work!)

I can draw recognisable pictures with some detail (i.e. person with a face etc)

I can use drawing to represent ideas like movement or loud noises.

I can sing songs, roughly following the melody and pitch of our music teacher.

I can play instruments with increasing control to express my feelings and ideas