Year 3 Spellings Spring 2 : Week 5 22.03.24
Words ending in 'ly' when the root word end in 'ic'

| 1 | basically |
| :--- | :--- |
| 2 | frantically |
| 3 | dramatically |
| 4 | publicly |
| 5 | logically |
| 6 | automatically |
| 7 | magically |
| 8 | historically |
| Statutory words! |  |
| 1 | regular |
| 2 | reign |
| 3 | remember |
| 4 | sentence |
| 5 | separate |

Don't forget to do your handwriting.

Green: Just learn the green words and statutory words write them into 5 sentences.
Blue: Learn all the words and write them into 6 sentences.
This week children will be tested on either:-
Green: Tested on 12 words in total.
Blue: Tested on 15 words in total.
AND two mystery words based on the rule.
Spellings: Write each of your words 3 times in your homework book to help you remember how to spell them.
Sentence grammar focus: This week, include inverted commas in direct speech in your sentences. 'Who does this grey jumper belong to?" asked the teacher.

Remember to make sure you are writing neatly and using all appropriate punctuation.

## Arithmetic

1. Log in to Mathletics.com (direct link: https://community.mathletics.com/signin/\#/student) and complete the assigned activities which we have set for you.
2. Make sure you learn the 10 times table. Too easy?

Practise writing the inverse of these:

$$
\begin{aligned}
& 5 \times 10=50 \\
& 10 \times 5=50 \\
& 50 \div 10=5 \\
& 50 \div 5=10
\end{aligned}
$$

Lots of children in both the independent and supported

| 10 Times Table |
| :---: |
| $1 \times 10=10$ |
| $2 \times 10=20$ |
| $3 \times 10=30$ |
| $4 \times 10=40$ |
| $5 \times 10=50$ |
| $6 \times 10=60$ |
| $7 \times 10=70$ |
| $8 \times 10=80$ |
| $9 \times 10=90$ |
| $10 \times 10=100$ |
| $11 \times 10=110$ |
| $12 \times 10=120$ | Maths groups, are drawing circles to do division, please learn to divide using your times tables knowledge.

