

Year 5 Homework: Spring 1: Week 4 – 02/02/24

<b>Rule:</b> To spell words ending '-able' where the 'e' from the root word remains	<b>Statutory:</b> Year 5/6 statutory spellings
1 agreeable	communicate community existence government immediate
2 replaceable	
3 noticeable	
4 rechargeable	
5 changeable	
6 knowledgeable	
7 irreplaceable	
8 microwaveable	
<b>Green:</b> Just learn the green words and write them into 5 sentences.  <b>Blue:</b> Learn the green and blue words and write them into 5 sentences.	Both <b>Green</b> and <b>Blue</b> are to learn the 5 statutory words.

Children will also be given two 'unseen words' during the test on Friday to assess their understanding of the week's spelling rule.

**Green:** Tested on 12 words in total.

**Blue:** Tested on 15 words in total.

**Spellings:** Write each of your words 3 times in your homework book to help you remember how to spell them.

**Sentence grammar focus:** Using at least **5 chosen words**, write 5 sentences using **commas**.

**Can you use them for different purposes?**

E.g. Before opening direct speech, in a list, after a fronted adverbial, around a relative clause, parenthesis and when taking a pause.

Your sentences will need to be longer than a simple sentence to be able to practise this skill.

E.g. Suddenly, it became very **noticeable** that he, the Lighthouse Keeper's son, was a very **knowledgeable** man who knew how to fix the **rechargeable** light bulbs.

Remember to make sure you are **writing neatly** and using **all appropriate punctuation**.

**Arithmetic**

**Timetables**

Practise **x6**, **x8** and **x9**.

Time yourself. Can you beat your time the next day?  
(Top Marks online has timestable practise too)

There are also **Mathletics** tasks set.

**Reading Comprehension**

Complete the reading comprehension on Google Classroom titled, 'The Curse of Cogston House'.