Understanding the world (UTW)

I know that some environments are different to where I live.

I know some similarities and differences between life in the UK and life in other countries.

Personal, social and emotional development (PSED) - Keeping myself safe

I approach chosen tasks independently and am gaining confidence when trying new things.

I am beginning to problem solve.

I am sensitive to the needs of those around me.

Physical development (PD)

I can form some recognisable letters correctly and am beginning to draw simple representations.

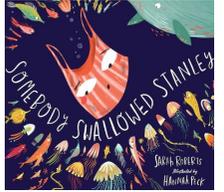I can use a range of small tools including scissors, paint brushes and cutlery.

I can throw and catch a ball.

Religious Education

Who cares for this special world and why?

I know that Christians believe God created the world.
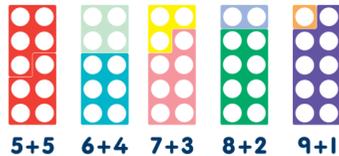
I can explain some ways I can look after our world.

Maths (M)

I am beginning to represent and compare numbers 6,7, 8, 9 and 10.

I know some of the ways of making numbers to 10.

I can compare the mass of objects and the capacity of objects.

5+5   6+4   7+3   8+2   9+1

St Stephen's C of E Primary School

Reception Spring Term 1 Goals

Polar regions

Literacy (L)

I can blend sounds into words, so that I can read short words made up of known letter–sound correspondences.

I am beginning to write some simple CVC words.

I can write for different purposes.

I can recognise most single sounds and some diagraphs.

I can recognise some common exception words.

I can discuss characters, events and settings.

I can recall interesting facts from information texts.

Events and celebrations

Holland Park Ecology Centre—Winter Watch

Reception morning drop in for parents & carers

Communication and language (CL)

I can maintain my attention and concentration during learning sessions.

I can listen and respond to ideas in conversation or play .

I am developing a broader vocabulary using narrative in play.

I am beginning to resolve problems independently.

Expressive arts and design (EAD

I can sing a variety of nursery rhymes and songs.

I play cooperatively in a group to act out a narrative.

I use a variety of artistic effects to express ideas effectively.