



Reception: Senses Workshops with Mercedes (School Scientist-in-Residence), Autumn 2023

LO: I am able to use my senses to explore the world around me and can talk about the changes I can see

This term, reception are learning about senses. In the morning we explored our senses in the classroom. Three activities explored their sense of smell, touch, and hearing. Foods were hidden in containers so they could be smelt but not seen. The children had to describe what they could smell – guessing what the food was from where they had smelt it before. Two stations were set up to explore the sense of touch and hearing. One had large pieces of materials for the children to feel, deciding what they liked and disliked. The second station had smaller objects. The children worked in pairs – one closed their eyes and the other placed an object in their hands. With their eyes closed, the children used their sense of touch and hearing to guess what the object was!



In the afternoon all activities were outside! The children used lemon juice to write invisible messages on paper. Using paintbrushes to draw and write, the paper was left to dry before being held up to the sun to see what was drawn! Paint and a piece of paper were placed in a bag for the second activity. The children used their hands to move the paint around, along with a variety of objects, like cars and dinosaurs, exploring how the paint moved and image changed.



Student voice

“The [rubber] egg makes a different sound to the [ping pong] ball because they are made of different materials.”

“I knew the sponge because it was soft on one side and rough on the other.”

“I can write my name in the paint and then brush it away.”

Kind regards, Miss Kelly & Mrs Hayes– Science co-ordinators

