

Geography Program of Study 2023-2024

Nursery – Follow Development Matters Guidance			
Reception – Linked to Early Learning Goals			
Year	Topic	Long Term Learning	Skills
1	Where do we live?	<ul style="list-style-type: none"> Identify the countries and capital cities in the UK on a map. Identify flags associated with countries in UK 	<ul style="list-style-type: none"> Begin to use KS1 geographic vocabulary. Begin to use simple maps & keys Observation, prediction and recall.
1	City and Countryside	<ul style="list-style-type: none"> Understand what farms do and main types of farms. Understand how a farm locality is different to where we live. To use compass points to navigate around a farm map 	<ul style="list-style-type: none"> Use simple maps & keys Use KS1 geographic vocabulary. Begin to compare and contrast localities
1	Our World – Peru & Rainforests	<ul style="list-style-type: none"> Know where rainforests can be found in the world and their key features including some animals that can be found there. Know about the importance of the rainforest for the health of the world and that they are endangered. 	<ul style="list-style-type: none"> Use simple maps & keys Use KS1 geographic vocabulary. Begin to compare and contrast localities
2	Let's Explore London	<ul style="list-style-type: none"> To be able to identify significant London landmarks. To know what geographical features we would find in London such as a hill, river, lake and park. To use compass points to navigate around a London map 	<ul style="list-style-type: none"> Use KS1 geographic vocabulary and identify basic geographical features. Use fieldwork skills and observation to study immediate environment
2	Kenya	<ul style="list-style-type: none"> To locate Africa and Kenya on a world map. To explore the climate and weather of Kenya and compare it to the UK. To know and locate on a map the capital city of Kenya, Nairobi. 	<ul style="list-style-type: none"> Use simple maps & keys Confidently use KS1 geographic vocabulary. Compare and contrast localities with focus on geographic detail.
2	Map Makers	<ul style="list-style-type: none"> To be able to use compass points to navigate around a map. To devise a simple map and use and construct basic symbols in a key. To begin to be able to draw neatly and accurately maintaining a scale. 	<ul style="list-style-type: none"> Begin to use 8 points on a compass, symbols and keys. Read different types of maps Begin to locate places accurately Begin to use KS2 Geographic vocabulary
3	Countries of the World	<ul style="list-style-type: none"> Locate the World's countries – focusing on Europe & the Americas. Learn key physical features – main rivers, mountains, oceans. 	<ul style="list-style-type: none"> Use 8 points on a compass, symbols and keys. Read different types of maps Begin to locate places accurately Begin to use KS2 Geographic vocabulary
3	Coasts	<ul style="list-style-type: none"> To know how coasts are formed and the basic process of erosion To be able to use maps to describe a coastal area including the types of beaches. 	<ul style="list-style-type: none"> Use 8 points on a compass, symbols and keys. Use a range sources to study a non-local environment Read different types of maps Begin to use KS2 Geographic vocabulary
3	Volcanoes and Earthquakes	<ul style="list-style-type: none"> How they are formed and the different types What happens during and after a volcanic or seismic event. 	<ul style="list-style-type: none"> Read different types of maps Use a range of sources Observe and predict.

			<ul style="list-style-type: none"> • Begin to use KS2 Geographic vocabulary
4	India	<ul style="list-style-type: none"> • To locate India on a map or atlas • To discuss the physical geography of India - coastline, climate, mountains and major rivers. • To discuss the human geography of India - major cities & settlement patterns. 	<ul style="list-style-type: none"> • To use KS2 Geographic vocabulary with increasing confidence • Use a range sources to study a non-local environment • Compare and contrast localities
4	Plants of the World	<ul style="list-style-type: none"> • To know what biomes are and identify the major biomes around the world. • To know different ways plants survive and thrive in extreme conditions. • To know many ways in which humans use plants 	<ul style="list-style-type: none"> • To use KS2 Geographic vocabulary with increasing confidence • Use a range sources to study a non-local environment • Compare and contrast localities
4	Our Local Area	<ul style="list-style-type: none"> - To locate our local area on a map of UK. - To identify what services are provided and evaluate the benefits of the area. - To investigate what jobs people do in the local area and how they travel to work 	<ul style="list-style-type: none"> • Use 8 points on a compass, symbols and keys. • Read different types of maps • Describe and understand • KS2 Geographic vocabulary
5	The UK	<ul style="list-style-type: none"> • Name and locate countries, major cities, regions and features (human and physical) of the UK. 	<ul style="list-style-type: none"> • KS2 Geographic vocabulary • Read and use different types of maps • Use 4 figure grid references on OS maps • Use fieldwork skills to explain and record.
5	Scandinavia (A European Study).	<ul style="list-style-type: none"> • The physical geography of Scandinavia –coastline, climate, mountains and major rivers. • The human geography of Scandinavia – countries, major cities & settlement patterns. 	<ul style="list-style-type: none"> • Begin to use geographic data to compare and contrast • Read different types of maps • Describe and understand • KS2 Geographic vocabulary
5	Rivers	<ul style="list-style-type: none"> • To identify physical features of rivers • To discuss the importance rivers play to societies all over the world. -To understand how humans impact rivers 	<ul style="list-style-type: none"> • To use KS2 Geographic vocabulary with increasing confidence • Use a range sources to study a non-local environment • Compare and contrast localities
6	Japan	<ul style="list-style-type: none"> • To locate Japan on a map or atlas • To discuss the physical geography of Japan - coastline, climate, mountains and major rivers. • To discuss the human geography of Japan - major cities & settlement patterns. -To compare and contract Japan with Britain 	<ul style="list-style-type: none"> • Use 8 points on a compass, symbols and keys. • Confidently read different types of maps • Describe and understand • Confidently use KS2 Geographic vocabulary
6	Natural Resources	<ul style="list-style-type: none"> • To be able to name a variety of natural resources and explain ways in which they are used. • To identify clean and renewable natural resources used to produce electricity, and to discuss the pros and cons of their use. • To describe where a range of natural resources come from in Britain. 	<ul style="list-style-type: none"> • KS2 Geographic vocabulary • Use geographic data to compare and contrast • Investigate and draw conclusions about human behaviours in regards to the environment.