#### Understanding the world (UTW)

I can talk about and describe my family and people who are familiar to me.

I am beginning to know and talk about the lives of others and identify some similarities and differences.

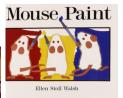
#### Expressive arts and design (EAD)

I can safely use and explore the materials and tools in the classroom.

I am beginning to experiment with colour.



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#### Communication and language (CL)

I am able to listen to stories and join in with repeated refrains.

I understand simple questions and can follow simple instructions.

I'm becoming more confident when asking questions and I am beginning to express myself using well-formed sentences.

I join in with familiar rhymes, poems and songs.

# Religious Education

#### Who made this wonderful world and why?

I can recall parts of the creation story .

I can say what is special or precious to me.

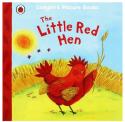
### Literacy (L)

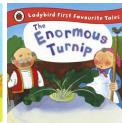
I am beginning to recognise my own name.

I am beginning to enjoy a wider range of stories.

I am beginning to identify some sounds and corresponding letters.

I can recognise a rhyming word.







St Stephen's C of E Primary School

Reception Autumn Term 1 Goals

All about me

# **Events and celebrations**

Reception Phonics Meeting
Family Supper
Hispanic Day: Festival del Burro
Black Voices Week: Maresia-Liburd Spencer
Show Racism the Red Card Day: celebrating
similarities and differences

#### Maths (M)

I am beginning to recognise numerals 0 - 5.

I can represent and compare numbers 1—5

I know ways of making numbers 1, 2 and 3.

 $\boldsymbol{I}$  can compare, match and sort objects.

I am beginning to compare objects by size and mass.

I am beginning to explore pattern.

I am beginning to identify a pair.

## Physical development (PD)

I am beginning to hold a pencil and cut with scissors.

I am beginning to travel with confidence over climbing equipment.



### Personal, social and emotional development (PSED)

I have made some friends and demonstrate friendly behaviour.

 ${
m I}$  explore the learning environment and try new activities .

 $\boldsymbol{I}$  am taking turns and share resources  $\boldsymbol{I}$  can explain the class rules and the reasons for them.