		Au	tumn 1		Autumn 2			
Genre	Fiction	Non-fiction	Poetry	Fiction	Fiction	Non-fiction	Fiction	Fiction / Non-Fiction
Unit	Stories with Familiar settings	Instructions	Stories with predictable & patterned language	Traditional Stories	Quality texts	Instructions	Traditional stories	Recounts and vocabulary
Approximate Duration	2 weeks	1 week	2 weeks	2 week	2 weeks	1 week	2 weeks	2 weeks
Text/s	Eat Your Peas Kes Grey and Nick Sharratt	Honey sandwiches	Brown Bear, Brown Bear, What Do You See? Bill Martin Jr and Eric Carle	Little Red and The Very Hungry Lion Alex T Smith	The Gruffalo Julia Donaldson	Leaf Man	The Three Little Pigs James Halliwell- Phillipps	Edgar

		Spring 1			Spring 2		
Genre	Fiction	Non-fiction	Poetry	Fiction	Non-fiction	Fiction	
Unit	Traditional Stories	Information texts	Stories with predictable & patterned language	Quality texts	Recounts, fact & fiction.	Traditional stories	
Approximate	2 weeks	2 weeks	2 weeks	2 week	2 weeks	2 weeks	
Duration							
Text/s	Catch That Chicken	Toys - Various examples of	Mr Magnolia	We're Going To Find The	My Dad is a Grizzly	The Enormous Turnip	
	<u>Atinuke</u>	information texts.	Quentin Blake	<u>Monster</u>	<u>Bear</u>	Irene Yates	
				Malorie Blackman and Dapo	<u>Swapna Haddow</u>		
				<u>Adeola</u>			

	S	ummer 1		Summer 2			
Genre	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Poetry	
Unit	Stories in an Unfamiliar Setting	Information texts	Quality texts	Instructions	Characters	Poetry	
Approximate	2 weeks	2 weeks	2 weeks	2 week	2 weeks	2 weeks	
Duration							
Text/s	We're Roaming in the Rainforest	Rainforest	The Bog Baby	Examples of instructions	The Queens Knickers	Joseph Coelho explains an	
	Laurie Krebs and Anne Wilson		Jeanne Willis		Nicholas Allan	introduction to poetry, various	
						<u>poems</u>	

Whole Class Books (these are books read to the children for pleasure rather than specifically taught)

		Autumn 1	Autumn 2		
Genre	Poetry	Non-fiction	Fiction	Poetry	Non-fiction
Unit Title	Class Poets	Instructions (Making a London Guard)	Stories with familiar settings	Contemporary Poetry / Autumn	Quality Text
Approximate Duration	2 weeks	2 weeks	2 week	2 weeks	2/3 weeks
Text/s	Various poems by Ann <i>Marie</i> Hoberman & <u>Vikram Madan</u>	Examples of instructions	Lion in the Meadow by Margaret Mahy and Jenny Williams	Various poems and poets	Look Up by Nathan Bryon and Dapo Adeola

		Sprin	g 1	Spring 2			
Genre	Fiction	Fiction	Poetry	Fiction	Fiction	Non-fiction	
Unit Title	Explanation Texts (How bees make	Traditional Stories	Rhyme & Repetition	Letters and Postcards	Different stories by the same author	Information Texts & Biography Mary	
	honey)					Seacole*	
Approximate Duration	1 week	2 and a half weeks	2 and half weeks	2 weeks	2 weeks	2 weeks	
Text/s	Various examples of	The Princess and the	The Hippy Hoppy Toad by Peggy Archer,	<u>Dear Juno by</u>	Simon James – <u>Mr</u>	Various information	
	explanation texts	Pea – <u>different</u>	Dare by Lorna Gutierrez	<u>Soyung Pak</u>	Scruff, The Wild Woods,	texts and sources.	
	and information	versions from			Dear Greenpeace, <u>Leon</u>		
	about bees.	around the World.			<u>& Bob</u>		

		Summer 1				Summer 2		
Genre		Fiction	Poetry	SATs Preparation	Fiction	Fiction	Non-Fiction	
Unit Title	Recounts	Quality text	Riddles & word play	SATs Preparation	Extended Fantasy Stories	Quality Text	Information texts (Brownsea island*)	
Approximate Duration	1 week	3 weeks	1 week	2 weeks	2	2	2	
Text/s	Exemplification	Mrs Noah's Pockets by Jackie Morris & James Meyhew	Dear Deer by Gene Baretta	Various as appropriate	Grobblechops by Elizabeth Laird & Jenny Lucander	TBC	Various information texts and sources plus trip.	

Whole Class Books (these are books read to the children for pleasure rather than specifically taught)

Akimbo Adventures by Alexander McCall Smith, The Twits by Roald Dahl and The Proudest Blue by Ibtihaj Mohammad.

	Autur	Autumn 2			
Genre	Fiction	Non-fiction	Poetry	Fiction	Non-fiction
Unit	Stories with familiar settings	Reports	Poems to perform	Myths and legends	Instructions
Approximate Duration	3 weeks	3 weeks	1 week	3 weeks	2 weeks
Text/s	'Omnibombulator' by Dick King- Smith	Various non-fiction reports used including teacher exemplar. * Sneaglegator	<u>Poems by Grace</u> <u>Nichols</u>	Various texts from a range of cultures.	Various texts including teacher exemplar.

	Spring	1	Spring 2			
Genre	Fiction	Non-fiction	Fiction	Non-fiction	Poetry	
Unit Title	Quality Text Information texts		Classic Text	Types of poetry		
Approximate Duration	3 weeks	3 weeks	2 weeks	2 weeks	1 week	
Text/s	<u>'The Monster Crisp Guzzler' by</u> <u>Malorie Blackman</u> Various texts including teacher exemplar.		The BFG Roald Dahl	Various non-fiction reports/recounts used including teacher exemplar.	A variety of poetry in different forms from a range of poets	

	Summe	er 1	Summer 2			
Genre	Fiction	Poetry	Non-fiction	Fiction	Fiction	
Unit Title	Adventure stories	Children's poetry	etry Persuasive Writing Traditional Stories		Biography	
Approximate Duration	3-4 weeks	2 weeks	2 weeks	3 weeks	2 weeks	
Text/s	'The Firework Maker's Daughter' by Philip Pullman	<u>'Stars With Flaming Tails' by</u> <u>Valerie Bloom</u>	Film Source (LS) The Little Shoemaker plus teacher exemplification.	'Mufaro's Beautiful Daughters' by John Steptoe & 'Tata Storytime' by Okezie Morro and others.	<u>Little People, Big</u> <u>Dreams series</u> – Amelia Earhart & others	

Whole Class Books (these are books read to the children for pleasure rather than specifically taught)

13 Story Treehouse by Andy Griffiths, Haroun and the Sea of Stories by Salman Rushdie.

	Autur	Autumn 2			
Genre	Fiction	ext Letter Writing		Non-Fiction	Poetry
Unit Title	Quality Text	Letter Writing	Short Stories	Explanation Texts	Imagery
Approximate Duration	3 weeks	3 weeks	2 weeks	2 weeks	2 week
Text/s	<u>Varjak Paw by SF Said</u>	The Last Bear by Hannah Gold	<u>The Dot</u> –Peter H Reynolds	Dragons – Dragonology, various texts and teacher exemplar	Poets including Kit Wright & Walter Dean Myers.

	Spri	ng 1	Spring 2		
Genre	Fiction	Non-fiction	Non-Fiction	Fiction	
Unit Title	Stories with a Historical setting Information texts		Non-chronological reports	Journals and Diaries	
Approximate Duration	3 weeks	3 weeks	3 weeks	3 weeks	
Text/s	George and the Dragon –versions from England, Turkey & Ethiopia Chocolate Making – various texts teacher exemplar		Fair Trade - <u>various texts</u> and teacher exemplar	Charlie Small's Journal	

	Summer 1 Sui			ummer 2	mmer 2	
Genre	Non-Fiction	Fiction	Fiction	Non-Fiction	Poetry	
Unit Title	Instructions	Fantasy Stories	Adventure Stories	Reports	Poetry to Perform	
Approximate Duration	3 weeks	3 weeks	3 weeks	3 weeks	1 week	
Text/s	Invention by Pie Corbett and The Shirt Machine film source (LS)	The Tin Forest by Helen Ward	Molly Rogers to the Rescue by Cornelia Funke & Kasia Matyjaszek	The Lego Story – film source (LS) plus various texts and teacher exemplar	Works by <u>Bloom</u> and Rosen	

Whole Class Books (these are books read to the children for pleasure rather than specifically taught)

Varjak Paw – SF Said

	Autumn 1			Autumn 2		
Genre	Fiction	Non-fiction	Poetry	Poetry	Fiction	Fiction
Unit Title	Traditional Stories, Fables, Myths and Legends	Information Text	Poetic style	Poetic Style	Writing from Visual Media	Argument and Debate
Approximate Duration	3 weeks	2 weeks	1 week	1 week	3 weeks	2 weeks
Text/s	A range of myths from across different cultures Anonymous and teacher exemplar	Various texts plus teacher exemplar	Karl Nova Joseph Coelho <u>Malorie Blackman</u> Michael Rosen	<u>Karl Nova</u> Joseph Coelho <u>Malorie Blackman</u> Michael Rosen	'The Lighthouse' 'John Lewis Christmas Advert'	Various texts plus teacher exemplar

Spring 1		Spring 2		
Genre	Fiction Poetry		Non-fiction	
Unit Title	Quality Text / Reading Skills Persuasive Writing	Classic Poetry	Reports and Journalistic writing	
Approximate Duration	5 weeks	3 weeks	2 weeks	
Text/s	<u>The Boy In The Tower</u> <u>Polly Ho-Yen</u>	The Highwayman Alfred Noyes	Various texts plus teacher exemplar	

	Summer 1	Summer 2		
Genre	Fiction	Fiction	Fic	tion
Unit Title	Quality Text / Creative Writing Reading Skills	Plays and Play scripts	Letters	Themes in Literature
Approximate Duration	5 weeks	3 weeks	2 weeks	2 weeks
Text/s	<u>The Girl Who Stole An Elephant</u> <u>Nizrana Farook</u>	A Midsummer's Night's Dream (William Shakespeare). Retold by Andrew Matthews	Letters to characters in MSND or Shakespeare.	A range of texts and poets

Whole Class Books (these are books read to the children for pleasure rather than specifically taught)

<u>Malorie Blackman</u> – <u>Cloudbusting</u>, *Kiran Millwood Hargrave* – The Girl of Ink and Stars

	Autun	nn 1	Autumn 2			
Genre	Non-fiction Non-fiction		Non-Fiction	Poetry	Fiction	
Unit Title	Biography & Autobiography	Narrative Text	Persuasive writing	Poetic Techniques and Imagery	Quality Text	
Approximate Duration	3 weeks	2 weeks	3 weeks	2 weeks	2 weeks	
Text/s	Coming to England, Floella Benjmain	Wolves in the Wall, Neil Gaiman	Letters to Mr Schumm – various texts and teacher exemplar.	The Kraken, Alfred Lord Tennyson & <u>No Problem,</u> <u>Benjamin Zephaniah</u>	The Polar Express, Chris Van Allberg	

	Spring 1			Spring 2		
Genre	Fiction	Non-fiction	Poetry	Fiction	SATS Preparation	
Unit Title	Exploring Styles of Writing	Non-Chronological Reports	Compare and Contrast	Reports and Journalistic Writing	SATS Preparation	
Approximate Duration	2 weeks	2 weeks	2 weeks	2 weeks	4 weeks	
Text/s	Titanium – Film Source (LS) various texts and exemplars	Sports - <u>A variety of texts</u> and teacher exemplar	The Sea - Poems by <u>L.A. Hendricks</u> , <u>Grace</u> <u>Nicholls</u> and John Masefield	High Flying Giraffes – Film Source (LS) <u>various texts</u> <u>and teacher exemplification</u>		

	Summer 1				Summer 2
Genre	SATS Preparation	SATS	Poetry	Fiction	Transition Unit
Unit Title	SATS Preparation	SATS	Humorous Poetry	Creative Writing	Combination of Genres
Approximate Duration	2-3 weeks	1 week	1 week	1 weeks	6 weeks
Text/s			Pam Ayres focus with supplementary poets featured.	Examples of short stories by a variety of authors	Kensuke's Kingdom, Michael Morporgo – supplemented by various fiction, nonfiction and poetry texts as part of the extended transition unit.

Whole Class Books (these are books read to the children for pleasure rather than specifically taught)

Me, My Dad and the end of the Rainbow, Benjamin Dean