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| **Year 5 Homework: Autumn 1: Week 1 – 15/09/23** | | |
| **Rule:**  ***YEAR 4 SPELLING RULE REVISION***  **To spell words ending in ‘-ous’** | | **Statutory:**  **Year 5/6 statutory spellings** |
| **1** | **poisonous** | **aggressive**  **ancient**  **desperate**  **harass**  **lightning** |
| **2** | **jealous** |
| **3** | **precious** |
| **4** | **marvellous** |
| **5** | **enormous** |
| **6** | **perilous** |
| **7** | **disastrous** |
| **8** | **dangerous** |
| **Green**: Just learn the green words and write them into 5 sentences.  **Blue:** Learn the green and blue words and write them into 5 sentences. | | Both **Green** and **Blue** are to learn the 5 statutory words. |
| **Children will also be given two ‘unseen words’ during the test on Friday to assess their understanding of the week’s spelling rule.**  **Green**: Tested on 12 words in total.  **Blue:**  Tested on 15 words in total. | | |
| **Spellings:** Write each of your words 3 times in your homework book to help you remember how to spell them.  **Sentence grammar focus:** Using at least **5 chosen words**, write 5 sentences using **a range of fronted adverbials**.  Remember:    E.g.  **Obviously angry**, Adele, who was known as the **jealous** sister, screamed in Patricia’s face. | | |
| **Arithmetic** | | |
| **Timetables**  Practise x2, x3 and x4.  Time yourself. Can you beat your time the next day?  (Top Marks online has timestable practise too)  There are also **Mathletics** tasks set. | | |
| **Reading Comprehension** | | |
| Complete the reading comprehension on Google Classroom titled, ‘**The Labours of Hercules**’. | | |