

Understanding the world (UTW)

I can talk about and describe my family and people who are familiar to me.

I am beginning to know and talk about the lives of others and identify some similarities and differences.

Expressive arts and design (EAD)

I can safely use and explore the materials and tools in the classroom.

I am beginning to experiment with colour.



Mouse Paint



Ellen Stoll Walsh

Communication and language (CL)

I am able to listen to stories and join in with repeated refrains.

I understand simple questions and can follow simple instructions.

I'm becoming more confident when asking questions and I am beginning to express myself using well-formed sentences.

I join in with familiar rhymes, poems and songs.

Religious Education

Who made this wonderful world and why?

I can recall parts of the creation story .

I can say what is special or precious to me.

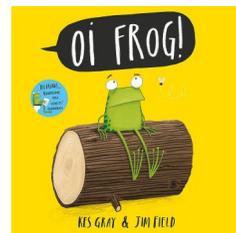
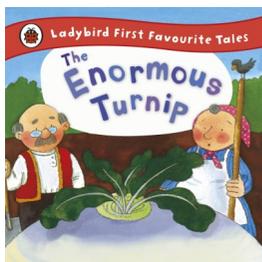
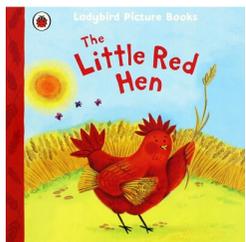
Literacy (L)

I am beginning to recognise my own name.

I am beginning to enjoy a wider range of stories.

I am beginning to identify some sounds and corresponding letters.

I can recognise a rhyming word.



St Stephen's C of E Primary School

Reception Autumn Term 1 Goals

All about me

Events and celebrations

Reception Phonics Meeting

Family Supper

Hispanic Day

Black Voices Week

Show Racism the Red Card Day

Maths (M)

I am beginning to recognise numerals 0 - 5.

I can represent and compare numbers 1—5

I know ways of making numbers 1, 2 and 3.

I can compare, match and sort objects.

I am beginning to compare objects by size and mass.

I am beginning to explore pattern.

I am beginning to identify a pair.

Physical development (PD)

I am beginning to hold a pencil and cut with scissors.

I am beginning to travel with confidence over climbing equipment.



Personal, social and emotional development (PSED)

I have made some friends and demonstrate friendly behaviour.

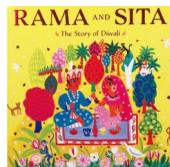
I explore the learning environment and try new activities .

I am taking turns and share resources I can explain the class rules and the reasons for them.

Understanding the world (UTW)

I know about different celebrations and I can talk about celebrations that are important to me.

I am able to use my senses to explore the world around me and can talk about the changes I can see.



Expressive arts and design (EAD)

I can explore, use and refine a variety of artistic techniques including collage.



Communication and language (CL)

I am able to listen to stories and join in with repeated refrains.

I understand simple questions and can follow simple instructions.

I'm becoming more confident when asking questions and I am begin-

Religious Education: Why is Christmas special for Christians?

I can talk about the Christmas story.



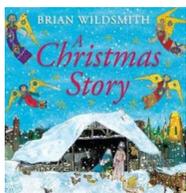
Literacy (L)

I am beginning to recognise my own name.

I am beginning to enjoy a wider range of stories.

I am beginning to identify some sounds and corresponding letters.

I can recognise a rhyming word.



St Stephen's C of E Primary School

Reception Autumn Term 2 Goals

Celebrations

Events and celebrations

Parent and teacher consultations

Class trip to the library with Year 6 buddies

Reception Nativity

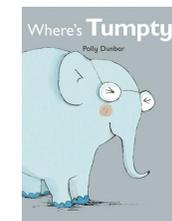
Maths (M)

I can represent and compare numbers to 10.

I know ways of making numbers to 5.

I can name some 2D shapes.

I am beginning to use some positional language.



Physical development (PD)

I am considerate of others when climbing and negotiating space.

Personal, social and emotional development (PSED)

I am able to follow classroom rules and routines and listen well at carpet times.

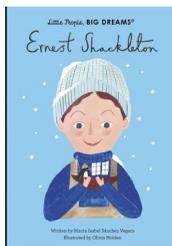
I join in small group discussions when prompted.



Understanding the world (UTW)

I know that some environments are different to where I live.

I know some similarities and differences between life in the UK and life in other countries.



Personal, social and emotional development (PSED) - Keeping myself safe

I approach chosen tasks independently and am gaining confidence when trying new things.

I am beginning to problem solve.

Physical development (PD)

I can form some recognisable letters correctly and am beginning to draw simple representations.

I can use other tools such as paint brushes and forks.

I can throw and catch a ball.

Religious Education

Who cares for this special world and why?

I know that Christians believe God created the world.

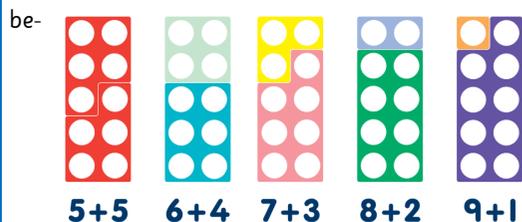


Maths (M)

I know some of the ways of making numbers to 10.

I can compare the mass of objects and the capacity of objects.

I am



St Stephen's C of E Primary School

Reception Spring Term 1 Goals

Polar regions

Events and celebrations

Life bus—RHE workshop

Holland Park Ecology Centre—Winter Watch

Literacy (L)

I can blend sounds into words, so that I can read short words made up of known letter-sound correspondences.

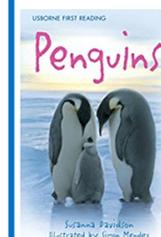
I am beginning to write some simple CVC words.

I can write for different purposes.

I can recognise most single sounds and some diagraphs.

I can recognise some common exception words.

I can discuss characters,



events and settings.

Communication and language (CL)

I can maintain my attention and concentration during learning sessions.

I can listen and respond to ideas in conversation or play.

I am developing a broader vocabulary using narrative in play.

Expressive arts and design (EAD)

I can sing a variety of nursery rhymes and songs.

I play cooperatively in a group to act out a narrative.

I use a variety of artistic effects to express ideas

Understanding the world (UTW)

I can use my senses to explore the changes in the world around me.

I can talk about changes that I observe.



Personal, social and emotional development (PSED)

I can resolve most conflicts independently.

I am able to listen to the ideas of others and can respond appropriately.

I listen to what my teachers says and respond appropriately.

Physical development (PD)

I negotiate space and obstacles safely.

I can demonstrate strength balance and coordination when playing.

I hold my pencil using the tripod or pincer grip.



Religious Education

What is so special about Easter?

Maths (M)

I can identify a matching pair.

I can combine two quantities.

I am able to talk about and compare the length and height of objects.

I am able to record and talk about time.

I am beginning to recognise and talk about 3D shapes.

I can continue and create my own repeating pattern.

St Stephen's C of E Primary School

Reception Spring Term 2 Goals

Planting and growing

Events and celebrations

Parents Evening

World Book Day

Easter Bonnet Parade



Literacy (L)

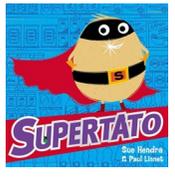
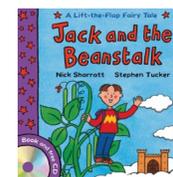
I can blend and segment simple sounds in words.

I am beginning to write some simple sentences.

I can write for different purposes.

I can recognise most single sounds and some diagraphs.

I can recognise and write some red words.



Communication and language (CL)

I can maintain attention and concentration during learning sessions.

I can listen and respond to ideas in conversation or play

I am developing a broader vocabulary using narrative in play.

Expressive arts and design (EAD)

I explore, use and refine a variety of artistic techniques.

I share my creations explaining the process I used.

I play cooperatively as a group to act out a narrative using props.



Understanding the world (UTW)

I can observe and talk about the lifecycles and habitats of some animals found in the UK.



Personal, social and emotional development (PSED)

I take account of others' ideas and feelings and I can discuss these.

I set myself tasks and join in activities with confidence.

I can follow instructions involving a series of ideas or actions.

Physical development (PD)

I am using my pencil more effectively and skillfully when writing and drawing.

I am beginning to use my knife and fork when eating my lunch.

I play team games safely and considerately.



Religious Education

Why do Christians believe Jesus is special?

I can talk about some stories from the bible.

Maths (M)

I can count beyond 10.

I am beginning to recognise patterns in numbers beyond 10.

I can add and subtract within 10.

I can make shape pictures and play simple matching games.

I can complete an age-appropriate jigsaw puzzle.



St Stephen's C of E Primary School

Reception Summer Term 1 Goals

Planting and growing

Events and celebrations

Grandparent's Day

DT Day—Textiles

Class trip to Gunnersbury Triangle



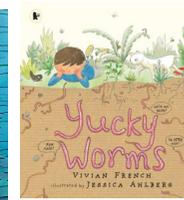
Literacy (L)

I can read and understand simple sentences.

I write sentences in ways which match my phonic knowledge.

I make up and record my own stories.

I use new vocabulary during role play.



Communication and language (CL)

I listen attentively in group situations and can respond with relevant comments.

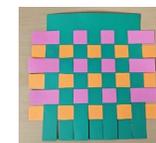
I answer questions and express my ideas and experiences using the appropriate language.

I am confident developing narratives and sharing my explanations.

Expressive arts and design (EAD)

I can represent my ideas in original ways.

I think about how best to achieve a planned goal.



Understanding the world (UTW)

I can discuss the occupations of key people from my community.

I can draw maps of familiar places.

I know about people from the past and can talk about how life was different.

Expressive arts and design (EAD)

I can sing, dance and act out a narrative as part of a group for our Class Assembly and Summer Show.

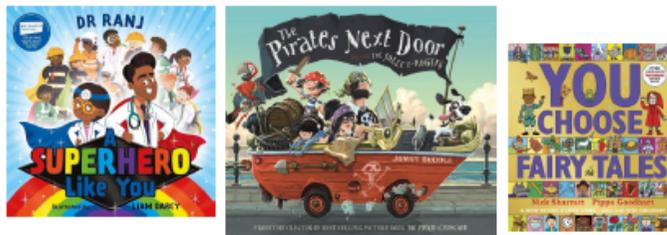
Literacy (L)

I read and understand simple sentences.

I write sentences in ways which match my phonics knowledge.

I make up and record my own stories.

I use new vocabulary during role play.



Physical development (PD)

I use my pencil effectively when writing and drawing.

I can use my knife and fork when eating.

I demonstrate balance and coordination when running, jumping, dancing, hopping, skipping and climbing.



Religious Education

Salvation—How did Jesus rescue people?

I know that Christians believe Jesus is a 'saviour' who rescues people.
I can retell some simple Bible stories.

Communication and language (CL)

I listen attentively in group situations and can respond with relevant comments.

I answer questions and express my ideas and experiences using appropriate language.

I can develop narratives when playing and am able to explain my ideas and actions.

St Stephen's C of E Primary School

Reception Spring Term 2 Goals

Fascinating people

Events and celebrations

Dads and lads breakfast

Reception Class Assemblies

Sports Day

Year 6 buddy reading picnic in Holland Park

Summer Show

Maths (M)

I can double quantities to 5.

I can share and group quantities.

I can identify some even and odd numbers.

I can compose and decompose shapes.



Personal, social and emotional development (PSED)

I have formed positive relationships with my peers and teachers.

I am happy in new environments.

I can discuss my ideas, emotions and ask questions.

I am ready for Year One.