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| **Year 4 Spellings Spring 1: Week 4 – Friday 27th January 2023** | | |
| **Rule: Words where 'ch' makes a 'sh' sound** | | **Statutory:** |
| **1** | **chef** | **heart**  **height**  **history**  **imagine**  **increase** |
| **2** | **chalet** |
| **3** | **machine** |
| **4** | **brochure** |
| **5** | **parachute** |
| **6** | **chute** |
| **7** | **chaperone** |
| **8** | **chandelier** |
| **Green (old Green spelling group)**: Just learn the green words and write them into 5 sentences.  **Blue (old Yellow and Blue spelling groups):** Learn the green and blue words and write them into 5 sentences. | | Both **Green** and **Blue** are to learn the 5 statutory words. |
| **Children will also be given two ‘unseen words’ during the test on Friday to assess their understanding of the week’s spelling rule.**  **Green**: Tested on 12 words in total.  **Blue:**  Tested on 15 words in total. | | |
| **Spellings:** Write each of your words 3 times in your homework book to help you remember how to spell them.  **Sentence grammar focus:** For five chosen words, write five sentences that make use of fronted adverbials (remember to put a comma after it!) For example:  Early in the morning, the chef started to prep ingredients for use later in the day.  Remember to make sure you are **writing neatly** and using **all appropriate punctuation.**  **Reading Comprehension:** There is a reading comprehension task – ‘What's It All About?’ – this week.  **Arithmetic:**  Mr Perry’s Maths Group – All of your times tables!  Mr Faith’s Maths Group – 9 times tables  **Mathletics:** Please complete all tasks. | | |