

Year 4 Spellings Autumn 2: Week 5 – Friday 2nd December 2022

Rule: words with the prefix 'inter-' meaning 'between' or 'among'

Statutory:

- | | |
|---|---------------|
| 1 | interact |
| 2 | intercity |
| 3 | international |
| 4 | interfere |
| 5 | interview |
| 6 | intercept |
| 7 | intercom |
| 8 | internet |

consider
continue
decide
describe
different

Green (old Green spelling group): Just learn the green words and write them into 5 sentences.

Both **Green** and **Blue** are to learn the 5 statutory words.

Blue (old Yellow and Blue spelling groups): Learn the green and blue words and write them into 5 sentences.

Children will also be given two 'unseen words' during the test on Friday to assess their understanding of the week's spelling rule.

Green: Tested on 12 words in total.

Blue: Tested on 15 words in total.

Spellings: Write each of your words 3 times in your homework book to help you remember how to spell them.

Sentence grammar focus: For five chosen words, write five sentences that use paired adjectives to add extra description to your work.

Remember to make sure you are **writing neatly** and using **all appropriate punctuation**.

There is a reading comprehension task this week – 'Thrills City.'

Special Poster task (Optional – only do this if you want to and / or have the time!)

I want you to design a poster as though you were advertising our class assembly. If possible please put them on separate A4 paper as I would love to display them in class. This task is still a part of your homework so I would like one from all of you. It should have: Clear headline, short punchy recommendations from fans, colourful illustrations and powerful vocab to recommend it.

Look at posters advertising famous musicals such as Lion King, Matilda or Frozen for inspiration. I look forward to seeing the end results. You have until next Thursday for this task.

Arithmetic:

Mr Perry's Maths Group – 9, 11 and 12 times tables

Mr Faith's Maths Group – 4 times tables

Mathletics: Please complete all tasks.