

Spelling Rule:

This week, we would like you to learn about homophones. As we explained in class, homophones are words that sounds the same but are spelt differently and have different meanings.

For instance:

Kew Gardens is a **great** place to learn about the outdoors.

For dinner we were having pasta, so I helped my mum **grate** some cheese.

1 affect

2 effect

3 break

4 brake

5 fair

6 fare

7 their (possessive)

8 they're (they are)

9 there (place)

10 great

11 grate

12 groan

13 grown

14 here

15 hear

Green: Just learn the green words and write them into 5 sentences.

Yellow: Learn the green and yellow words and write them into 5 sentences.

Blue: Learn all the words and write them into 5 sentences.

Remember you may need to look some of these words up in a dictionary so that you know what they mean for your sentences!

Spellings:

Write each of your words 4 times in your homework book to help you remember how to spell them.

Please write your sentences in your neatest handwriting.

Grammar focus – Write some sentences using our book Varjak Paw as a theme:

As we have been looking at both inverted commas and apostrophes this week can you use them in at least two sentences? Use some spelling words in some sentences of speech.

This week's reading comprehension ('Sutton Hoo') can be found on our web page

Times Tables:

Mr Perry's Maths Group and Mr Faith's Yellow Maths Group – practise 4 times tables
Mr Faith's Light Green and Green Maths Groups – practise 2, 5 and 10 tables

Please also remember Athletics activities are set weekly and are to be completed as part of the weekly homework.