

Spelling Rule:

This week, we would like you to learn about homophones. As we explained in class, homophones are words that sounds the same but are spelt differently and have different meanings.

For instance:

The **rain** was pouring from the looming, grey clouds.

Queen Elizabeth's **reign** has been very long.

1	Accept
2	Knot
3	Reign
4	Bawl
5	Berry
6	Their (possessive)
7	Except
8	Not
9	Medal
10	They're (they are)
11	Rain
12	Ball
13	There (place)
14	Meddle
15	Bury

Green: Just learn the green words and write them into 5 sentences.

Yellow: Learn the green and yellow words and write them into 5 sentences.

Blue: Learn all the words and write them into 5 sentences.

Remember you may need to look some of these words up in a dictionary so that you know what they mean for your sentences!

Mathletics

You have been set Mathletics homework on counting up in 6s and 7s and an opening task on number value

Spellings:

Write each of your words 4 times in your homework book to help you remember how to spell them.

Grammar focus

This week, we would like you to use **adjectives** in **ten** of your own sentences.

e.g. The **young** girl could not accept the **kind** invitation.

The **complicated** **knot** was too **difficult** to undo.

Reading Comprehension

Please have a look at the poem by Valerie Bloom I have uploaded. Can you write two more verses that could be added to the poem and follows the same style?