29.4.22

|  |  |  |
| --- | --- | --- |
| **Spelling Rule:**  **This week we would like you to learn a range of spellings from the Year 4 National Curriculum requirements, There is no one set rule for all these spellings.** | | |
| **1** | **interaction** | **Grammar focus**  This week, we would like you to write a mixture of simple and compound sentences**.**  Remember a compound sentence is a sentence with two main clauses.  A main clause is a group of words that link together and include a verb.  The co-ordinating conjunctions are ‘and’, ‘or’ and ‘but’. |
| **2** | **unique** |
| **3** | **tension** |
| **4** | **frustration** |
| **5** | **courageous** |
| **6** | **impossible** |
| **7** | **usually** |
| **8** | **knot** |
| **9** | **fascinating** |
| **10** | **expression** |
| **11** | **hesitation** |
| **12** | **accept** |
| **13** | **decision** |
| **14** | **outrageous** |
| **15** | **picturesque** |
| **English**  We would like you to write simple sentences for every odd number spelling ie. 1,3,5,7 etc; and a compound sentence for every even number spelling ie. 2,4,6, etc;  Remember a simple sentence contains only one verb. A compound sentence contains a co-ordinating conjunction which joins together two clauses.  eg. Simple  The interaction between the dog and its master was very positive.  Compound  The fascinating and unique invention loudly beeped and it trundled along the grass smoothly.  **Maths**  Complete Mathletics tasks. | | |