

St. Stephen's C of E Primary  
School  
KS1 National Curriculum Tests



Tuesday 15<sup>th</sup> March 2022

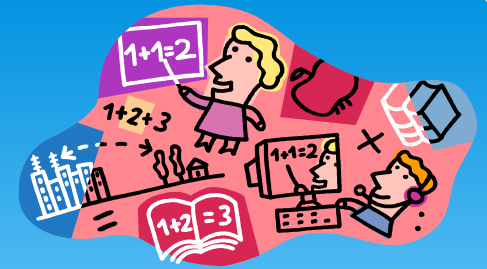
# Overview

- \* Towards the end of Key Stage One, Year Two pupils will take KS1 National Curriculum tests in Mathematics, English reading and GPS (optional).
- \* All of the tests will take place in the classroom throughout May.
- \* The tests are designed to support and confirm the **on-going assessments** that we teachers make about children's progress.
- \* Parents will be informed if their child has met the **expected standard** during the final summer half-term.

# What is tested?

- \* Year Two children are tested on the following:
  - Mathematics (Paper 1: Arithmetic and Paper 2: Reasoning)
  - English reading (Papers 1 and 2)
  - English grammar, punctuation and spelling
- \* None of the tests have a set time limit and children can take as long as they need to complete them.
- \* The tests are internally marked.
- \* Apart from in the reading tests, support can be given with reading the questions as long as no subject-specific information is given to the child.

# Mathematics



- \* Paper 1 tests children's arithmetic skills and there will be addition, subtraction, multiplication and division questions. Children are not allowed to use any equipment (except rulers) to assist them but they can show workings out.
- \* Paper 2 tests children's reasoning skills and will contain some word problems and two-step problems involving number, measurement, geometry and statistics. There may be questions that require them to write an explanation of their 'working out'. Children can use a ruler and a mirror.
- \* With both papers, children can ask the teacher to read the questions and numbers to them but they have to read mathematical symbols independently.

# Reading



- \* Paper 1 contains two short texts to read - a story and an information text. The children will read these texts and answer questions at the end of each section / page.
- \* Paper 2 is a longer reading task. Children will first be given a reading booklet containing a complete story, a poem and a longer information text to read. After reading the texts, children will answer questions in a separate answer booklet.
- \* The questions will check that children can retrieve simple information from what they have read, understand the meaning of vocabulary used and make inferences based on what is said and done in the texts.
- \* Children can take regular breaks and will be encouraged by an adult, but no support can be given with the reading of the texts or the questions.

# Grammar, Punctuation and Spelling

\* The grammar questions will assess children's understanding of verbs, nouns, adjectives, adverbs, tenses (simple and progressive forms of the present and past), types of sentences (commands, exclamations, statements and questions), conjunctions, contractions, suffixes and prefixes.

\* The punctuation part of the paper will test children's understanding and usage of full stops, capital letters, commas, exclamation marks and question marks.

\* The spelling of common words and those taught in class will be assessed in a separate spelling booklet. Children will complete sentences by writing in the missing word said aloud by the teacher.



# How will the children (and you!) feel?



- \* Firstly, don't worry! The children will be absolutely fine as they have been completing practice papers throughout the year.
- \* In our experience, the vast majority of children are unaware that the tests are even taking place. They are always done in familiar surroundings, with familiar people and in small groups.



# What can you do to help?

Help your child at home, as you have been doing all year by:

- \* Looking for opportunities to discuss numbers in your environment. For example: simple addition problems while you're at the supermarket.
- \* Continuing to read with your child, particularly focusing on your child's understanding of the text. Remember that reading is so much more than the words on the page.
- \* Identifying types of words in sentences (nouns, verbs, adverbs and adjectives) and looking at how punctuation is used.
- \* Playing simple spelling games such as hangman, I-spy and completing word searches.
- \* Making sure your child is ready to learn and not tired when they come to school.
- \* We will send home past papers for children to complete over the Easter holiday.

