



OUTREACH

Spring
2022

Once again we have been delighted to have been invited to join many of the local secondary schools' outreach programmes, which has seen a number of our KS2 pupils attending often after school and at the weekends. Here's a flavour of what they have been learning.



hosted by



On Wednesday afternoons, some top Y6 mathematicians made their way to Bute House to take part in a Ri Maths Masterclass programme which ran for six weeks. Here's what they thought of it:

Every moment was engaging and challenged us to think of alternative views to well-known theorems. Despite learning next-level mathematics, the instructors put things in such understandable and interesting terms that it hugely helped us develop our knowledge. Our favourite lessons included the Japanese problems and codes as well as the prime number session, really engaged us and made us work collaboratively with people we didn't know. Moreover, it was really nice to mix with other schools and find out about their experiences and their interests, similar to ours. Furthermore, the masterclasses really pushed us and made us realise what a wide ranging subject maths is. On top of this, we had Oreos and apple juice which concluded the lesson perfectly.



Debating



The Latymer Debating course was a great insight to the world of



debating. Throughout the 12 week programme, we four Y6s learned valuable skills to help us to speak confidently in public. Each week, along with all of the pupils from the other schools attending, we were divided into smaller groups, which were led by two sixth formers, who had already had experience leading this programme. Within these groups, we took part in various types of debate, for example a balloon debates and popcorn debates. All of these after school sessions had been preparing us for a Grand Debate to be held

on the last day. This competition, which included teams from all 16 of the schools that had been taking part, set us a series of motions including, 'Should all school meals be vegetarian?' and 'Should all schools be co-educational?' We were delighted to talk our way into the final where we gave a brilliant account of ourselves. We all agree that the whole programme was a huge success.

Queen's Gate

Y5's Scarlett K writes: I learned many skills during debating and thoroughly enjoyed the whole experience. We spent five Sundays (on zoom) led by two parents preparing arguments and learning about the concept of debating and the language involved. On the evening of the 24th March we arrived at Queen's Gate school ready and prepared for our first argument, which would be followed by two unprepared motions to debate. It was hosted and organised by Mrs Kyle who was supported by Queen's Gate Sixth

Formers, who were so welcoming and made us feel very relaxed. We won several debates and I believe we came fourth overall out of 22 teams! All six of us Y5 children have acquired and developed skills and are inspired to compete again in the future. The motions were: 'Disney films provide negative role models for children', 'Art, music and drama should not be taught in schools but only as extra-curricular activities' and 'Receiving is better than giving'. We moved around the building with 14 other schools to reach our debates; we were the only state school! At each stage we were informed whether we were, 'For' or 'Against' the motion, we then had 15 minutes to prepare. The judges, (teachers) gave us marks out of 20 for delivery with feedback and then announced the winning team; it was a highly entertaining and stimulating evening!

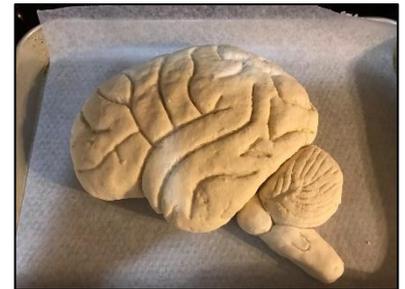


Mrs Schumm says, "Huge thanks mums, Emma & Sarah for making this happen so successfully."

Saturday School



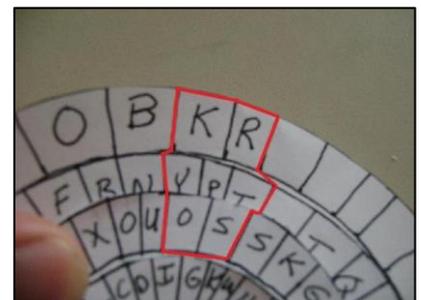
Saturday School was lots of fun; we learned so many new things that are very interesting. A few favourite subjects were biology, chemistry, design as well as philosophy, where we looked at deep and meaningful philosophical questions, discussing them and sharing our opinions. In Biology we learned about the human brain, the four lobes; the frontal lobe, the parietal lobe, the temporal lobe and the occipital lobe responsible for vision. The best bit though was making dough brains and voting which was best. We learned about how things float in Chemistry, making sugar solutions and measuring their densities in g/cm^3 – we also made a rainbow. Design was a top favourite; we created metal key rings out of pewter - a type of metal. We really loved the range of lessons mostly different types of subjects to what we normally do, and which we will proceed to study in secondary school. Over the weeks we have really enjoyed ourselves – the only thing to change would be the 9.45am start - too early especially on a Saturday.



St Paul's School

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The St Paul's Boys Saturday School Programme was "Surprisingly fun and I didn't mind giving up part of my Saturday to do it!" according to one enthusiastic participant. These Maths and Science sessions were highly interactive and engaging in pursuit of higher order thinking, so as well as making rockets, a top favourite was, "When we learned how to make poo - even the professor made it!" Maths was also a blast, the children honed their knowledge of shapes; faces, edges and vertices along with degrees, making paper hexagons. "I was intrigued to learn more about codebreaking. We made really cool code deciphers with just a stick and a paper circle shape. I loved it and really felt proud and excited to have been given an opportunity to open my mind to further learning." There is no doubt that it was a fantastic programme to be a part of, a wonderful opportunity to experience different teachers for different subjects, being able to ask their advice and hear their opinions.



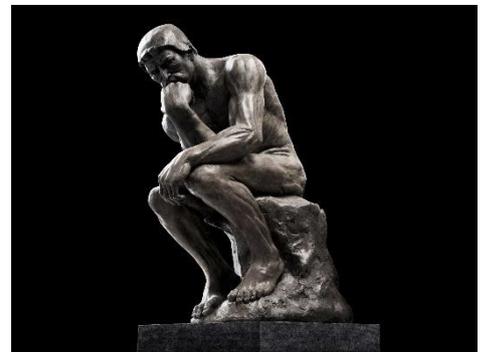


Continuing from the Autumn term, two Y5 girls attended the Godolphin and Latymer Bridge Programme enjoying Maths, English and other activities on rotation, including History, Geography, Music and Debating. “My favourite lessons were philosophy, chemistry and debating, because they were all very interactive and interesting and have led me to be more interested and discover deeper into the curriculums. I particularly enjoyed finding out about the periodic table as well as some cool debating techniques.”

The diverse programme gives children a great taste of subjects and activities that they do not ordinarily cover in class – pupils from other schools and different teachers just add to the exciting mix. “I enjoyed learning lots of different languages, learning things, vocabulary and trying many ways of either writing or pronouncing words, and although I found German very challenging, I never gave up because I had support from the great teachers and kept on believing that I could eventually do it.”



Nine more lucky Y5 children joined the Bute House Explore Saturday School this term, where they took part in a variety of different activities including the children had classes in Film Club, Spanish Language And Culture, Library Activities, Visual Thinking, Drama Workshop, Philosophy, Music, Art & Design and Science. In Art, creating abstract pieces of work with lines and coffee spills and also shaping especially thin tissue paper for use with a heat press making textiles. In Philosophy, the children discussed and debated various topics and thoughts, listening intently to the views of others, which some found challenging. In addition to the Oreos and Apple juice, another favourite activity was using the library, which is really super cool at Bute House and, “you are even allowed to take your shoes off!”



For updates in real time on these as well as sporting and other events, follow us on [Twitter](#) @StStephensLBHF