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| **04.02.22**  |
| **Rule:** This week we have looked at words that have -ation in. We add –ation on to verbs to form nouns **Inform + ation = information** (verb) (noun) **If the root word ends in ‘e’ don’t forget to remove it before adding ‘-ation’** **adore =** ador +ation = adoration. |
| **1** | **Information** | **Green**: Just learn the green words and write them into 5 sentences. **Yellow:** Learn the green and yellow words and write those 5 into sentences. **Blue:** Learn all the words and write those into 5 sentences. **Remember** you may need to look some of these words up in a dictionary so that you know what they mean for your sentences!  |
| **2** | **Adoration** |
| **3** | **Sensation** |
| **4** | **Frustration** |
| **5** | **Investigation** |
| **6** | **Preparation** |
| **7** | **Lamination** |
| **8** | **Animation** |
| **9** | **Dictation**  |
| **10** | **Deviation** |
| **11** | **Restoration** |
| **12** | **Relation** |
| **13** | **Levitation** |
| **14** | **Liberation** |
| **15** | **Formation** |
| **Spellings:** Write each of your words 4 times in your homework book to help you remember how to spell them.**Sentence grammar focus:**We would like you to include fronted adverbial phrases in your sentences. A fronted adverbial goes at the front of the sentences and explains the why, when, where and how of the sentence. I watched an animation.Eagerly, I watched the animation. (how?)Because I was bored, I watched the animation. (why?)In the living room, I watched the animation. (where?)When I should have been sleeping, I watched an animation. (when?) Can you write which type of fronted adverbial you have used by each sentence?MathsComplete any Mathletics tasks and continue to practise your times tables. |