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| **04.02.22** | | |
| **Rule:** This week we have looked at words that have -ation in. We add –ation on to verbs to form nouns **Inform + ation = information**  (verb) (noun)  **If the root word ends in ‘e’ don’t forget to remove it before adding ‘-ation’**  **adore =** ador +ation = adoration. | | |
| **1** | **Information** | **Green**: Just learn the green words and write them into 5 sentences.  **Yellow:** Learn the green and yellow words and write those 5 into sentences.  **Blue:** Learn all the words and write those into 5 sentences.  **Remember** you may need to look some of these words up in a dictionary so that you know what they mean for your sentences! |
| **2** | **Adoration** |
| **3** | **Sensation** |
| **4** | **Frustration** |
| **5** | **Investigation** |
| **6** | **Preparation** |
| **7** | **Lamination** |
| **8** | **Animation** |
| **9** | **Dictation** |
| **10** | **Deviation** |
| **11** | **Restoration** |
| **12** | **Relation** |
| **13** | **Levitation** |
| **14** | **Liberation** |
| **15** | **Formation** |
| **Spellings:**  Write each of your words 4 times in your homework book to help you remember how to spell them.  **Sentence grammar focus:**  We would like you to include fronted adverbial phrases in your sentences. A fronted adverbial goes at the front of the sentences and explains the why, when, where and how of the sentence.  I watched an animation.  Eagerly, I watched the animation. (how?)  Because I was bored, I watched the animation. (why?)  In the living room, I watched the animation. (where?)  When I should have been sleeping, I watched an animation. (when?)  Can you write which type of fronted adverbial you have used by each sentence?  Maths  Complete any Mathletics tasks and continue to practise your times tables. | | |