

Task To Be Completed	How do we know task is being met?	Date to be completed
<p>Reading scheme to embrace diversity and inclusion throughout the school.</p>	<p>Feedback in school to be welcomed by parents through surveys and face to face (in person/online) meetings. Subject Leads and SLT to then monitor and ensure any changes that need to be made are done so quickly and parents informed.</p> <p>Reception and Year 1 to implement RWI.</p> <p>KS2 Treetops to be refreshed to include the current books but are there any new books that could be added from this scheme?</p> <p>Reading scheme books audited using scorecard to ascertain representation of different ethnicities (including racially ambiguous and multi ethnicity), differently abled representation and familial and socioeconomic circumstance representation. The results of the audit are now being used to inform the choice of new books to supplement the reading scheme. £1000 has been spent and CB has compiled a table detailing their representational area. Currently waiting for books to arrive. Socioeconomic circumstances of new books will also be recorded.</p>	<p>MS/CB to email and research the Treetop delivery in KS2</p> <p>July 2022 ongoing (dependent on funds and books available)</p>
<p>Coordinators to meet with Rain and parent groups to explain their subject area and how they plan to /are ensuring our curriculum reflects, encourages and instils confidence in all our children.</p>	<p>Meetings are scheduled once a half term with parents being notified in advance of the meeting topic.</p> <p>A variety of online and in person meetings can be held.</p> <p>Humanities scheduled for 8/12 including J McInroy and E Jeffries.</p>	<p>July 2022</p>

	<p>English (including phonics) to be organised for January including C. Bell and S. Ghoul. (CB emailed R 22/11/21 to arrange initial meeting)</p> <p>Email sent by CB 14/01/22 to parent group detailing the changes and percentages we have implemented across the school. SVDB feedback with queries about scorecards. CB leads on all English development and is implementing changes across the English curriculum.</p> <p>NOT COORDINATOR MEETING Parent group and EM had meeting with Oxford University Press on 07/12/22. Invitation sent by OUP on 13/01/22 about webinar invitation to authors' from under represented backgrounds. EM forwarded to whole parent network and MS also forwarded to Miles Coverdale to send to their parents.</p>	
<p>A book audit to be carried out for book corners in all KS1 and KS2 classrooms</p>	<p>Children can readily access books that they associate with their identity within the classroom</p> <p>Children's audit to take place to show teachers the books they enjoy and use. Books that are left on the shelf will be supplemented by new books that reflect our school community.</p> <p>New books selected will be scored using score cards*. We are introducing books from the parent list but sorely need more KS2/UKS2 chapter book suggestions.</p> <p>All book corners have been audited by the children – they have chosen their favourite books and books they don't enjoy have been removed. A half termly library box curated by Mrs. Pereira</p>	<p>By Spring 2 for Children's audit and</p>

	<p>will be given to each class . These books will include a diverse range of stories and characters and will be added to regularly with requests from the children/suggestions for parent group. This will begin the first week after half term. Weekly library trips from Reception will continue.</p> <p>TAs have carried out initial audit on representation of those books remaining in the books corners permanently.</p>	
<p>Parent helpers from all backgrounds feel welcomed to offer their help and expertise in topics from across the curriculum.</p>	<p>Invitations sent to all parents regularly</p> <p>School to have a selection of contact details of parents who wish to contribute to a certain topic+</p> <p>Parent workshops to be held to build confidence if required – Organised for the 2/12 and the 3/12 led by EM currently.</p> <p>Parents are regularly invited via blogs and Parentmail to come and share their knowledge and experiences about topics or to read with children.</p>	Ongoing
<p>Aspiration displays – to be displayed in classrooms/in available space. Every half term children will learn about a range of difference people from a particular career. Representation from a variety of backgrounds will be the priority.</p> <p>Ideally currently alive, from London/UK and from an area of academia (scientists/law/authors/engineers/coders etc)</p>	<p>Coordinators will source 6 people per half term and displays are then prepared for children to see daily and help internalise self-belief and confidence.</p> <p>EM emailed 28/01 updating about the 5 chosen people in technology for Spring 2. Summer 1 will hopefully focus around environmental careers. Feedback from SVDB. Display will be placed in high footfall areas of the school.</p>	<p>To be embedded by July 2022</p> <p>To be launched Spring 2022</p>
<p>English Curriculum has authors from a variety of background.</p>	<p>*Score Cards sourced by Rain have been adapted and are to be used when considering the English unit texts that the children are being taught.</p>	July 2022

	<p>These score cards will help teachers keep track that influences are balanced in unit texts and class books (read for pleasure) at the end of the day.</p> <p>Rain met with CB in December to talk through the books being used within the English curriculum from this point onwards (teacher reflecting on use/quality/fit for the NC objectives).</p>	
<p>All Staff to have attended racial bias training from an outside agency</p>	<p>EM emailed 'The Black Curriculum' repeatedly (last email sent 19/11/21)still waiting for confirmation</p> <p>Whole day training confirmed for the 19/04 delivered by Black Books Matter after Rain approved this facilitator.</p>	<p>January 2021</p>