

**Rule:**

This week, we would like you to learn words with the prefixes super-, anti-, and auto-.

**Super-** means 'above'

**Anti-** means 'against'

**Auto** – means 'self' or 'own'

**1** Superglue (show single apostrophe)

**2** Antifreeze (plural)

**3** Autograph (single)

**4** Supersonic (plural)

**5** Antibody (s)

**6** Supervision (p)

**7** Autobiography (s)

**8** Anticlockwise (p)

**9** Automatic (s)

**10** Superman (s)

**11** Antibiotic (p)

**12** Supermarket (s)

**13** Autopilot (s)

**14** Antiseptic (p)

**15** Automobile (p)

**Green:** Learn the green and yellow words and include some of those into 5 sentences.

**Yellow:** Learn the green and yellow words and include some of those into 5 sentences.

**Blue:** Learn the green and yellow words and include some of those into 5 sentences.

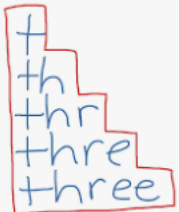
**Remember** you may need to look some of these words up in a dictionary so that you know what they mean for your sentences!

**Spellings:**

Write each of your words 4 times in your homework book to help you remember how to spell them.

Spelling activity:-

Staircase your spelling words.

**Grammar focus**

This week we would like you to look at single and plural possessive apostrophes. In class we have been talking about apostrophes.

**For example,** The Mesopotamian cats' toys flew across the air at **supersonic** speed.

The cat food could be found on the **supermarket's** shelves.

**Poetry**

To learn by heart a poem by our class poet (Valerie Bloom) called 'The River'. You have until the week after Half term.

**Times tables practise**

Mr Perry's group – 7 times tables

Mrs Jeffrey's group – 6 times table – remember your 3 times table will help you.

**Mathletics** as usual

Science – Design a ‘staying safe’ electricity poster. This can be done in your homework book or on a sheet of paper. Remember to make it bold and clear.

1.10.21