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| **Spelling Rule:**  This week, we would like you to learn about homophones. As we explained in class, homophones are words that sounds the same but are spelt differently and have different meanings.  **For instance:**  Kew Gardens is a great place to learn about the outdoors.  For dinner we were having pasta, so I helped my mum grate some cheese. | | |
| **1** | **Affect** | **Green**: Just learn the green words and write them into 5 sentences.  **Yellow:** Learn the green and yellow words and write them into 5 sentences.  **Blue:** Learn all the words and write them into 5 sentences.  **Remember** you may need to look some of these words up in a dictionary so that you know what they mean for your sentences! |
| **2** | **Effect** |
| **3** | **Break** |
| **4** | **Brake** |
| **5** | **Fair** |
| **6** | **Fare** |
| **7** | **Their (possessive)** |
| **8** | **They’re (they are)** |
| **9** | **There (place)** |
| **10** | **Great** |
| **11** | **Grate** |
| **12** | **Groan** |
| **13** | **Grown** |
| **14** | **Here** |
| **15** | **Hear** |
| **Spellings:**  Write each of your words 4 times in your homework book to help you remember how to spell them.  **Grammar focus**  Use persuasive features in your spellings this week.  You can use :-   1. Rhetorical questions 2. Imperative (bossy) language 3. Powerful adjectives/vocabulary 4. Intensifiers eg. extremely, very, completely, 5. Emotive language   eg. **I strongly agree** that the effect would be negative.  **Why would you break the rules?**  **It just isn’t fair on those children** who do not have computers at home.  **Comprehension can be found on our web page**  **Times tables**  Mr Perry’s group – practise 4 times tables  Mrs Jeffrey’s group – practise 2,5,10 tables  Please also remember Mathletics activities are set weekly and are to be completed as part of the weekly homework. | | |

**10.9.21**