**3.09.21**

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| **Spelling Rule:**  This week, we would like you to learn about homophones. As we explained in class, homophones are words that sounds the same but are spelt differently and have different meanings.  **For instance:**  The rain was pouring from the looming, grey clouds.  Queen Elizabeth’s reign has been very long. | | |
| **1** | **Accept** | **Green**: Just learn the green words and write them into 5 sentences.  **Yellow:** Learn the green and yellow words and write them into 5 sentences.  **Blue:** Learn all the words and write them into 5 sentences.  **Remember** you may need to look some of these words up in a dictionary so that you know what they mean for your sentences! |
| **2** | **Knot** |
| **3** | **Reign** |
| **4** | **Bawl** |
| **5** | **Berry** |
| **6** | **Their (possessive)** |
| **7** | **Except** |
| **8** | **Not** |
| **9** | **Medal** |
| **10** | **They’re (they are)** |
| **11** | **Rain** |
| **12** | **Ball** |
| **13** | **There (place)** |
| **14** | **Meddle** |
| **15** | **Bury** |
| **Spellings:**  Write each of your words 4 times in your homework book to help you remember how to spell them.  **Grammar focus**  This week, we would like you to use **adjectives** in **ten** of your own sentences.  e.g. The **young** girl could not accept the **kind** invitation.  The **complicated** knot was too **difficult** to undo. | | |
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