

Pupil Premium Spend for Academic Year 2020-21

For the school year **2020-2021**, the Pupil Premium budget was **£71,200**.

This year's budget will have been affected by the Covid-19 pandemic and school closure in January 2021. The school was open to the children of keyworkers and vulnerable pupils many of whom were on the PP register during the lockdown.

Impact measures – for PP children

- Access to online learning and regular teacher contact during lockdown
- Access to keyworker bubbles during lockdown
- Improved engagement in lessons, learning and academic habits
- Improved physical and emotional well-being
- Improved social communication skills
- Closing gaps in attainment
- Access to after school clubs (pre-post lockdown) with offer of some free clubs

At St Stephen's we have spent the Pupil Premium grant in the following ways to address the barriers faced by pupils- some experiences were more pertinent to pre and post lockdown period.

Budget spend	Reasons for approach	Breakdown- % spend	Evaluation Sept 2021
<p>Speech and Language provision</p> <p>Language screening and intervention in the Early Years</p> <p>Speech and Language Therapist additional hours</p>	<p>Impoverished language at 5 years is a key predictor to educational success. School has a trained HLTA delivering evidence based intervention TalkBoost as well as purchasing additional Speech and Language Therapist time</p>	30%	<p>Children make good progress as a result of language interventions, HLTA and SENCo plan, review and evaluate language group intervention data over Spring/Summer terms. Some targeted children benefit from in depth assessment to clarify needs.</p>
<p>Additional adult support in the classroom and withdrawal when appropriate- Teaching Assistant in every class, including ICT provision</p>	<p>Some children will benefit from being heard to read on a daily basis, practise weekly spellings, have proofreading sessions, pre-teaching sessions, maths consolidation work and to work through targeted interventions.</p>	50 %	<p>Staff are well trained and focused on planning, delivering and evaluating targeted interventions. Impact is monitored through termly Progress Review meetings between SLT and teaching staff. Classroom observations are good/outstanding across</p>

			the school Summer Term 2021
School counsellor hours increased in Summer Term 2021	Our new school counsellor supports a range of emotional issues such as family separation/divorce, illness, loss, low self-esteem, low self-confidence, anxiety, stress and anger management.	10%	Excellent feedback from parents and children regarding working practice of new School Counsellor. A number of children continuing support into next academic year.
Breakfast Club - Five mornings a week	Breakfast supports the children of working parents who need to set off well before the school day starts, it also ensures children access a balanced meal to kick start the school day. School subsidises attendance for low income families	2%	Between 15 and 25 children attend Breakfast Club each week, with numbers steadily increasing as Summer Term progresses.
After School Clubs	The school subsidises attendance at clubs for low income families. PP children with no take up on club offers are invited to attend at least one club for free.	4%	PP children are monitored closely by SENCo and CH Manager and those who have not taken up clubs are invited to attend for free – 100% take up of this opportunity this year.
School trips and residential trips, inspiring visitors	Subsidised for low income families' e.g. - Y6 trip to York	1%	Pupil Premium cohort offered price reduction on all residential trips, occasionally all costs waived for specific pupils.
ELSA role	Emotional Literacy Support Assistant (ELSA) role developed to support pupils with self-esteem / friendship issues	3%	ELSA virtual support is provided throughout lockdown to targeted children. Work complements School Counsellor role and there is excellent collaboration

			between these two arms of support
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The Pupil Premium Strategy is reviewed on an annual basis in the Autumn Term.

This overview includes **Pupil Premium Plus** expenditure which is granted to children who have been adopted. The school is committed to meeting parents and carers of children who have been adopted regularly to discuss common issues, school practice and provision for this cohort of pupils.