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| **As we are coming to the end of Year 4, we will be giving a mixture of spellings, which have been taken from the spelling rules we have learnt throughout the year.** |
| **1** | **Descend** | **Green**: Just learn the green words and write them into 5 sentences. **Yellow:** Learn the green and yellow words and write them into 5 sentences. **Blue:** Learn all the words and write them into 5 sentences. **Remember** you may need to look some of these words up in a dictionary so that you know what they mean for your sentences!  |
| **2** | **Internet** |
| **3** | **Quotation** |
| **4** | **Narration** |
| **5** | **Investigation** |
| **6** | **Animation** |
| **7** | **Interrupt** |
| **8** | **Discipline** |
| **9** | **Frustration** |
| **10** | **Fatigue** |
| **11** | **Formation** |
| **12** | **Dictation**  |
| **13** | **Quarter** |
| **14** | **League** |
| **15** | **Interfere** |
| **Spellings:** Write each of your spellings **four** times in your book. Be mindful that you need to keep revising these spellings throughout the week. Draw a picture to go with your spelling.**Grammar Focus** This week, we would like you to include inverted commas. We would like you to construct a conversation between 2 or 3 people using the spellings above as well as the necessary inverted commas. Do not forget to include exciting words for ‘said’ – yelled, whispered, stammered, murmured, cried, laughed, giggled and shouted. Mrs Jeffrey – please practise 9 times tables Mr Perry – please practise 9 times tables |

**Summer Term 2- Week 2 –**