

This week we would like you to learn spellings that you are expected to know by the end of Year Four. They are common exception words which don't follow any of the rules we have been learning and will continue to learn this year.

1	fruit
2	guard
3	heart
4	heard
5	build
6	special
7	breathe
8	favourite
9	bicycle
10	remember
11	straight
12	quarter
13	ordinary
14	experience
15	accidentally

Green: Just learn the green words and write them into 5 sentences.

Yellow: Learn the green and yellow words and write them into 5 sentences.

Blue: Learn all the words and write them into 5 sentences.

Remember you may need to look some of these words up in a dictionary so that you know what they mean for your sentences!

Spellings:

Write each of your spellings four times in your book.

Grammar Focus

For five of your words choose suitable prefixes and suffixes e.g. fruit – fruity, fruitful, fruiting, fruitier, fruitiest. Some words will be trickier than others so choose wisely!

Comprehension – Do as many sections as possible.

English – Please start thinking about your invention for your explanation work next week. Remember to think about any specialist or technical language e.g. aloe vera fuel, soundwaves, detector, chemicals. You should think about how it works, what materials it's made from, what functions it has. You may sketch in your homework book, a clearly labelled/annotated diagram but save writing the explanation for the lesson next week.

Please ensure you write clearly, neatly and put effort into your sentences. Write in FULL sentences. Try to use a conjunction in every sentence such as however, because, although, yet etc

Arithmetic

Mr Perry's group – 9 and 12 times tables

Mrs Jeffrey's group – 11 and 12 times tables (first week of the new Spring term will be on the 11 and 12 times tables!). Think about how your 2,3,4 or 6 times tables can help you.