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| **Rule:**  This week, we would like you to learn words with the prefixes super-, anti-, and auto-.  Super- means ‘above’  Anti- means ‘against’  Auto – means ‘self’ or ‘own’ | | |
| **1** | **Superglue** | **Green**: Learn the green and yellow words and include some of those into 5 sentences.  **Yellow:** Learn the green and yellow words and include some of those into 5 sentences.  **Blue:** Learn the green and yellow words and include some of those into 5 sentences.  **Remember** you may need to look some of these words up in a dictionary so that you know what they mean for your sentences! |
| **2** | **Antifreeze** |
| **3** | **Autograph** |
| **4** | **Supersonic** |
| **5** | **Antibody** |
| **6** | **Supervision** |
| **7** | **Autobiography** |
| **8** | **Anticlockwise** |
| **9** | **Automatic** |
| **10** | **Superman** |
| **11** | **Antibiotic** |
| **12** | **Supermarket** |
| **13** | **Autopilot** |
| **14** | **Antiseptic** |
| **15** | **Automobile** |
| **Spellings:**  Write each of your words 4 times in your homework book to help you remember how to spell them.  Spelling activity:-  Staircase your spelling words.  Comprehension work – please see blog  **Grammar focus**  This week we would like you to look at plural possessive apostrophes. In class we have been talking about plural nouns and choosing things that belong to them to create our plural possessive sentence.  For example, The dogs’ toys flew across the air at supersonic speed.  The patients’ medicines were in the supermarket.  **Arithmetic**  Mr Perry’s group – 7 times tables  Mrs Jeffrey’s group – 6 times table – remember your 3 times table will help you.  Mathletics as usual | | |

**9.10.20**