

## Pupil Premium Spend for Academic Year 2019-20

For the school year **2019-2020**, the Pupil Premium budget was **£67,320**.

This year's budget will have been affected by the Covid-19 pandemic and school closure in March 2020. The school was open to the children of keyworkers and vulnerable pupils many of whom were on the PP register during the lockdown. The school re-opened to certain year groups from 1 June 2020 with all children being invited back to school in controlled bubbles for some school contact up to the end of term in July 2020.

### Impact measures – for PP children

- High numbers accessing after school clubs (pre-lockdown)/ keyworker bubbles during lockdown
- **Improved engagement in lessons, learning and academic habits** (pre-lockdown)/ keyworker bubbles/online learning during lockdown
- **Improved physical and emotional well-being**
- **Improved social communication skills**
- **Closing gaps in attainment**

At St Stephen's we spent the Pupil Premium grant in the following ways to address the barriers faced by pupils- some experiences were more pertinent to pre-lockdown period.

Budget spend	Reasons for approach	Breakdown- % spend	Evaluation Sept 2020
Speech and Language provision  Language screening and intervention in the Early Years  Speech and Language Therapist	Impoverished language at 5 years is a key predictor to educational success. School has a trained HLTA delivering evidence based intervention TalkBoost as well as purchasing additional Speech and Language Therapist time	20%	Children make good progress as a result of language interventions, HLTA and SENCo plan, review and evaluate language group intervention data in March 2020.
Inclusion support in the classroom and withdrawal when appropriate- Teaching Assistant in every class, including ICT provision	Some children will benefit from being heard to read on a daily basis, practice spellings, have proofreading sessions, play maths games, work with additional adult to develop basic skills, work on a laptop.	33%	Additional adult support facilitates the planning and delivery of interventions to support closing the attainment gap in Maths and English. Monitored through termly Progress Review meetings SLT and teaching staff. Classroom observations are good/outstanding across

			the school- ip to March 2020.
School counsellor provides play based therapy for one day and a half per week	Our school counsellor supports a range of emotional issues such as family separation/divorce, illness, friendship issues, low self-esteem, low self-confidence, anxiety, stress and anger management.	10%	School Counsellor has seen 10 children up to February 2020, met with over 12 sets of parents. Caseload is reviewed on a half-termly basis with the SENCo.  The school counsellor decided to leave her role this year.
Breakfast Club- Five mornings a week	Early morning breakfast can support the children of working parents who need to set off well before the school day starts, it also ensures children access a balanced meal to kick start the school day. School subsidises attendance for low income families	1%	Between 20 and 30 children attend Breakfast Club each week.  School ensures a well-balanced spread of breakfast options.
After School Clubs	The school subsidises attendance at clubs for low income families.  PP children with no take up on club offers are invited to attend at least one club for free.	6%	PP children are monitored closely by SENCo and CH Manager and those who have not taken up clubs are invited to attend for free – 100% take up of this opportunity this year.
School trips and residential trips	Subsidised for low income families' e.g.  - PGL-Sept - Woodrow-Feb - Spain-Nov	6%	Pupil Premium cohort offered price reduction on all residential trips, occasionally all costs waived for specific pupils.
Support for pupils with EAL delivered by Higher Level Teaching Assistant	HLTA works 2 days per week with EAL pupils across the school	6%	PP and EAL support and attainment reviewed in termly Pupil Progress meetings with EAL HLTA, additional support planned accordingly.

Music Instrumental lessons	Subsidised for low income families	5%	
ELSA role	Emotional Literacy Support Assistant (ELSA) role developed to support pupils with self-esteem / friendship issues	3%	ELSA caseload established in October 2019 – support well received by pupils and staff. ELSA virtual support is provided throughout lockdown to targeted children.
Lockdown Support	<p>Senior Leadership Team meet weekly to review pupil engagement with online learning and level of need of vulnerable families in consultation with class teachers.</p> <ul style="list-style-type: none"> <li>- Weekly phone calls</li> <li>- Staff rota devised to run keyworker /vulnerable pupil group</li> <li>- Emotional well-being of pupils planned as a priority by staff</li> </ul>	10%	<p>Laptops given out to families in need. Additional laptops purchased.</p> <p>School Business Manager ensures £15 p/w supermarket vouchers issued through DfE go to entitled families throughout period</p> <p>Keyworker group increases in use in Summer Term to two groups.</p>

The Pupil Premium Strategy is reviewed on an annual basis in the Autumn Term.

This overview includes **Pupil Premium Plus** expenditure which is granted to children who have been adopted. The school is committed to meeting parents and carers of children who have been adopted regularly to discuss common issues, school practice and provision for this cohort of pupils.