

**Year 3 Homework - Autumn 1: Week 4 – 09/10/20**

**Homophones.**

These words sound the same but are spelt differently. They also have different meanings. It's important to use a dictionary here to understand the difference between these words. You may find they are easy to spell on their own, but it's important to know **which** spelling to use to suit your sentence.

1	berry
2	bury
3	here
4	hear
5	peace
6	piece
7	their
8	there
9	they're
10	rain
11	rein
12	reign
13	meat
14	meet
15	whether
16	weather

**Group THREE:** Learn the green words and write them into sentences.

**GROUP TWO:** Learn the green and yellow words and write them into sentences.

**GROUP ONE:** Learn all the words and write them into sentences.

**Remember,** you may need to look some of these words up in a dictionary so that you know what they mean for your sentences!

**Spellings:**

Choose THREE PAIRS of homophones. Using these pairs, write three sentences, each of which should contain **a pair of homophones**. You must ensure you are clear about the difference between the homophones to ensure that your sentences make sense.

**EXAMPLE:**

- The child decided to eat her **piece** of cake in **peace**!

**Sentence grammar focus:**

I would like you to choose TWO OTHER WORDS and write two sentences including a **preposition**. This is a word which gives the reader some information about where the noun is.

**EXAMPLE:**

- I could hear the rumble of thunder **over** my head as it started to **rain**.

**Arithmetic**

- Log in to Mathletics.com (direct link: <https://community.mathletics.com/signin/#/student>) and complete the assigned activities which I have set for you.

- Make sure you learn the six times table.

6 Times Table	
1 x 6 =	6
2 x 6 =	12
3 x 6 =	18
4 x 6 =	24
5 x 6 =	30
6 x 6 =	36
7 x 6 =	42
8 x 6 =	48
9 x 6 =	54
10 x 6 =	60
11 x 6 =	66
12 x 6 =	72