

Rule: This week we have been learning about prefixes particularly -il, -im, -ir, and -in.
 We know if the root word begins with 'l' we use **-il** .
 If the root word begins with 'r' add **-ir**.
 If the root words begins with 'm' or 'p' add **-im**
 If the root word begins with any other letter we add **-in**

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|----|---------------|
| 1 | illegal |
| 2 | imperfect |
| 3 | immature |
| 4 | impossible |
| 5 | incapable |
| 6 | independent |
| 7 | incredible |
| 8 | irresistible |
| 9 | inexpensive |
| 10 | inoffensive |
| 11 | illiterate |
| 12 | irreparable |
| 13 | illogical |
| 14 | irreversible |
| 15 | inconsiderate |

Green: Just learn the green words and write them into 5 sentences.

Yellow: Learn the green and yellow words and write them into 5 sentences.

Blue: Learn all the words and write them into 5 sentences.

Remember you may need to look some of these words up in a dictionary so that you know what they mean for your sentences!

Spellings:

Write each of your words 4 times in your homework book to help you remember how to spell them. Put your list of words into alphabetical order.

Grammar focus:

This week we would like you to use some persuasive features in your sentences e.g. rhetorical questions, emotive language, bossy word (should, would), dramatic claims (using exclamation marks)
 e.g. How dare you consider such an illegal plan?

Comprehension.

Please see the website.

Arithmetic

Mr Perry's Group

6 x table more practise needed

Mrs Jeffrey's Group

2 and 4 times tables

Remember how your 2 x table can help you remember your 4 times tables