

Spelling Rule:

This week, we would like you to learn about homophones. As we explained in class, homophones are words that sounds the same but are spelt differently and have different meanings.

For instance:

Kew Gardens is a **great** place to learn about the outdoors.

For dinner we were having pasta, so I helped my mum **grate** some cheese.

1	Affect
2	Effect
3	Break
4	Brake
5	Fair
6	Fare
7	Their (possessive)
8	They're (they are)
9	There (place)
10	Great
11	Grate
12	Groan
13	Grown
14	Here
15	Hear

Green: Just learn the green words and write them into 5 sentences.

Yellow: Learn the green and yellow words and write them into 5 sentences.

Blue: Learn all the words and write them into 5 sentences.

Remember you may need to look some of these words up in a dictionary so that you know what they mean for your sentences!

Spellings:

Write each of your words 4 times in your homework book to help you remember how to spell them.

Grammar focus

We would like you to include **expanded noun phrases** in your sentences. An expanded noun phrase adds information to a noun.

The rain (noun) did not affect playtime (noun).

The **cold miserable rain** did not affect playtime.

The **surprisingly warm rain** did not affect our **lively playtime**.

The **heavy December rain** did not affect **our 15 minute playtime**.

Comprehension – will go out next week.

Arithmetic**Mr Perry's Group**

Please learn your 6 times
Table for our test next week.

Mrs Jeffrey's Group

5 and 10s

This week Mr Perry's Maths groups will also have additional worksheets to complete on adding 1s, 10s and 100s. If you are in Mrs Jeffrey's group and have the worksheet please complete it too!

Please also remember Mathletics activities are set weekly and are to be completed as part of the weekly homework.