|  |
| --- |
| **Spelling Rule:** This week, we would like you to learn about homophones. As we explained in class, homophones are words that sounds the same but are spelt differently and have different meanings. **For instance:**Kew Gardens is a great place to learn about the outdoors. For dinner we were having pasta, so I helped my mum grate some cheese. |
| **1** | **Affect** | **Green**: Just learn the green words and write them into 5 sentences. **Yellow:** Learn the green and yellow words and write them into 5 sentences. **Blue:** Learn all the words and write them into 5 sentences. **Remember** you may need to look some of these words up in a dictionary so that you know what they mean for your sentences!  |
| **2** | **Effect** |
| **3** | **Break** |
| **4** | **Brake** |
| **5** | **Fair** |
| **6** | **Fare** |
| **7** | **Their (possessive)**  |
| **8** | **They’re (they are)** |
| **9** | **There (place)**  |
| **10** | **Great** |
| **11** | **Grate** |
| **12** | **Groan**  |
| **13** | **Grown** |
| **14** | **Here** |
| **15** | **Hear** |
| **Spellings:** Write each of your words 4 times in your homework book to help you remember how to spell them.**Grammar focus** We would like you to include expanded noun phrases in your sentences. An expanded noun phrase adds information to a noun.**The rain (noun) did not affect playtime (noun).**The cold miserable rain did not affect playtime.The surprisingly warm rain did not affect our lively playtime.The heavy December rain did not affect our 15 minute playtime.**Comprehension – will go out next week.****Arithmetic**   **Mr Perry’s Group Mrs Jeffrey’s Group**  Please learn your 6 times 5 and 10s Table for our test next week. This week Mr Perry’s Maths groups will also have additional worksheets to complete on adding 1s, 10s and 100s. If you are in Mrs Jeffrey’s group and have the worksheet please complete it too!Please also remember Mathletics activities are set weekly and are to be completed as part of the weekly homework. |

**18.09.20**