Year 4 Curriculum Map 2020-2021 – Proposed

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|  | Autumn 1 (7 wks) | | | | Autumn 2 (7 wks) | | | | | Spring 1 (6 wks) | | | | Spring 2 (6 wks) | | | Summer 1 (6 wks) | | | | | Summer 2 (7 wks) | | | | |
| English | **Non - Fiction**  *Persuasive Letter*  ***The Iron Man – Ted Hughes*** *(3 weeks)* | | ***Fiction***  *Quality Text*  *3 weeks*  ***Varjak Paw*** | **Non Fiction/Poem**  *BHM* | **Fiction**  *Stories from Other Cultures*  *3 weeks*  ***Gregory Cool*** | | **Non-fiction**  *Explanations*  *2 weeks*  ***Dishwashers***  *Pie Corbett* | | **Poem**  ***Imagery***  ***The Magic Box – Kit Wright*** | **Fiction**  *Stories with a Historical Setting*  *3 weeks*  ***George and the Dragon*** | | **Non-fiction**  *Information Texts*  *3 weeks*  ***Dragonology*** | | **Non-Fiction**  Quality *Stories From Other Cultures*  3 weeks  Recount, Reports,  ***The Great Kapok Tree***  Text | **Fiction**  Quality Text  *Charlie Small* | | **Poetry**  *Forms of Poetry*  *1 week*  *(Children’s Classical*  *Poetry****)***  ***The Jabberwocky – Lewis Carroll*** | | **Non-fiction**  *Instructions*  *2 weeks*  ***Create own machine (Pie Corbet*** | **Fiction**  *Fantasy Stories*  *3 weeks*  *The Tin Forest* | | **Non-fiction**  *Persuasive Writing*  *2 weeks*  *The Zoo*  *Anthony Brown*  *Persuasive-*  *Endangered Animals* | | Non-Fiction  Diary Entry  The Zoo/River Nile | | **Poetry**  *Poetry to Perform*  *1 week*  *Michael Rosen?* | |
| Maths | Place Value  4 weeks | Addition and Subtraction  3 weeks | | Measurement  Length and perimeter  2 weeks | | Multiplication and division  4 weeks | | 1 week  Consolidation/  assessment | | Multiplication and division  3 weeks | Measurement Area  1 week | | Fractions 2 weeks | Fractions  2 weeks | | Decmals  3 weeks | Decimals  2weeks | | Measurement  Money  2 weeks | | Time 1 week | Statistics  2weeks | Properties of shape | | Position and direction  1 week | |
| Science | Electricity | | | States of Matter | | | | | | Living Things & Their Habitats | | | | | | | | Animals, Including Humans | | | | Sound | | | | |
| Humanities | Anglo-Saxons, Picts and Scots  C400-900 | | | Village Settlers | | | | | | The Normans  C900-1100 | | | | Geography –  Plants of the World | | | | The Mayans  C900 | | | | Geography –  Rivers – The Nile | | | | |
| Art |  | | |  | | | | | |  | | | |  | | | |  | | | |  | | | | |
| Spanish | Yo  (All about me) | | | ¡Vamos a celebrarlo!  (Let’s celebrate!) | | | | | | Retratos  (Portraits) | | | | Los cuatro amigos  (The four friends) | | | | Cultivando cosas (Growing things) | | | | ¡Vamos de compras!  (Let’s go shopping!) | | | | |
| Computing | Digital Literacy 1 | | | Computer Science 1 | | | | | | Information Technology 1 | | | | Computer Science 2 | | | | Information Technology 2 | | | | Consolidation | | | | |
| RE | What is Buddhism? | | | Christianity - What are the Beatitudes? What do they mean to Christians? / Peace at Christmas | | | | | | What does it mean to be a Buddhist? | | | | Christianity – Fame and Christianity and Easter | | | | People from the Old Testament | | | | What are the miracles of Jesus? | | | | |
| PE | *Refer to Kick London / Gymnastics Unit Plans* | | | | | | | | | | | | | | | | | | | | | | | | | |