

Tuesday 5th May 2020.

Hello again Year 5's I hope your week's going ok and you're still managing to get some exercise everyday. Don't forget, it's Google classroom launchday tomorrow, so if you haven't already logged in, please make sure you do so today, so you're used to how it all works and what it looks like. If you're unsure how to do this, please refer to yesterday's activities or to your parents' parentmail emails about it.

English.

Some time ago we talked about main (or 'independent') clauses and 'subordinate clauses'. These are useful for making sentences more detailed. I have attached a presentation which explains a little more about these and I would like you to complete the work below, **which begins with an example to follow.**



Creating Sentences Using Subordinate Clauses

Can you extend these sentences by adding a subordinate clause at the **beginning**, in the **middle** and at the **end**? You can choose a different subordinate clause for each variation.

Remember to think about punctuation.

Existing sentence

Katy took a deep breath and blew out her candles.

Extended sentences

After we sang Happy Birthday, Katy took a deep breath and blew out her candles.

Katy, who was 9-years-old today, took a deep breath and blew out her candles.

Katy took a deep breath and blew out her candles before we cut into the cake.

I would now like you to extend the sentences below in the same way. Remember: Each existing sentence needs THREE extended sentences with a subordinate clause used in different ways.

1. I think it's my turn to do the washing up.
2. The car was full of camping equipment
3. The bird flew down and landed on the table.
4. James lit the rocket and the fuse started to fizz.

Good luck and try to make your sentences interesting to read!

Maths

It's back to long multiplication today in Maths. You'll need to log on to <https://whiterosemaths.com/homelearning/year-5/> and work on '4 digits by 2 digits' today (lesson 2).

If you're unsure of the method for solving these problems, please make sure you watch the video carefully.

Lesson 2 - Multiply 4-digits by 2-digits

The screenshot shows a video player interface. On the left, there is a grid for long multiplication:

×	200	70	2
30	6,000	2100	60
3	600	210	6

To the right of the grid, the text 'Have a go' is visible. Below the grid, there are two calculations:

$$\begin{array}{r} 272 \\ \times 3 \\ \hline 816 \end{array}$$
$$\begin{array}{r} 272 \\ \times 30 \\ \hline 8160 \end{array}$$

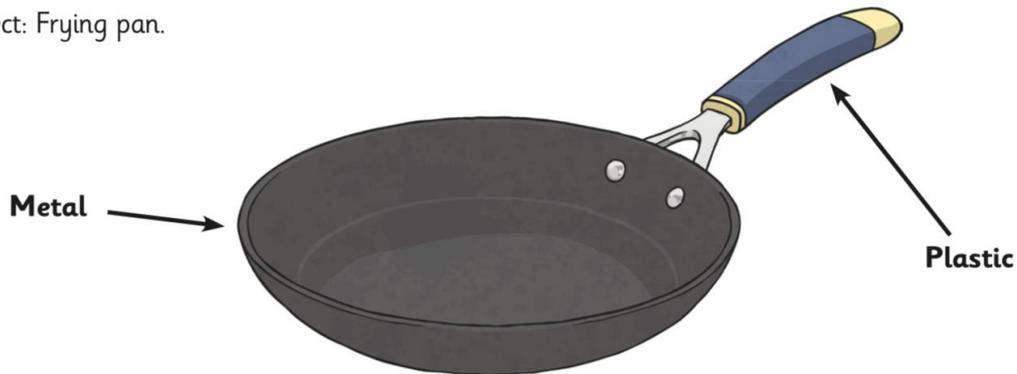
The video player includes a play button, a progress bar at 10:46, and various control icons.

Science

At this stage in Year 5 Science, we start thinking about the properties of materials and I would like you to consider this at home. Try to find TWO different household items which use different materials. Identify what materials have been used and why they were chosen to make the object.

Have a look at this example, then try your own:

Object: Frying pan.



Materials:

Metal to conduct heat from the hob and allow the food in the pan to heat up and cook.

Plastic to insulate against the heat, so that you can hold the pan without getting burnt.

Non-Screen activity.

Not fully non-screen I'm afraid, but I would like you to go to Google Classroom to find this activity! Log in to your account and look for the 'non screen activity' under today's date, do the activity and then click 'turn in'. I will then be able to see how many of you have done this activity!



Have a great day and hopefully talk to you all again soon!

Best wishes,

Mr Cookson and Miss Mahon.