

**30.04.20 – Lots to do today! Don't worry if you can't get it all done. This is just a guide.**

### **Spelling Rule:**

**This week, we have been looking at the suffix 'ly'**

The suffix -ly is added to an adjective to form an adverb.

If the root word ends with -ic, -ally is added rather than just -ly, *except* in the word publicly.

If the root word ends with -e we remove the -e and replace with -ly

<b>1</b>	<b>Automatically</b>	For each of your spelling words, write down the root word e.g. automatically - automatic
<b>2</b>	<b>Wholly</b>	
<b>3</b>	<b>Critically</b>	
<b>4</b>	<b>Logically</b>	
<b>5</b>	<b>Truly</b>	
<b>6</b>	<b>Physically</b>	
<b>7</b>	<b>Mechanically</b>	
<b>8</b>	<b>Medically</b>	
<b>9</b>	<b>Duly</b>	
<b>10</b>	<b>MAGICALLY</b>	
<b>11</b>	<b>Musically</b>	
<b>12</b>	<b>Quickly</b>	
<b>13</b>	<b>Terribly</b>	
<b>14</b>	<b>Stupendously</b>	
<b>15</b>	<b>Marvellously</b>	

### **English**

These are some of the words from our topic of The Normans – Choose ten of the words from the list and use a dictionary, encyclopaedia, reference book or the internet to find out what each word means. Write a sentence using the words.

Norman.....Witan.....heir.....battlements

squire.....portcullis.....drawbridge.....archers

cavalry.....tournament.....motte and bailey.....knight

feudal.....defensive.....chronological.....battle

peasant.....castle.....page (not a book page!).....Doomsday book

### **Maths**

The magic target number today is 100. How many different ways can you make it?

You can go on live Mathletics once you have finished. Sadly the Twinkl Go password seems to have expired so we no longer have access to this. We will let you know when it is back up and running.

### **Music**

Hello everybody. I hope you are all well and singing along to your favourite music at home. Here is something a little bit different that some of you may remember from a previous Arts Week.

Firstly watch the video clip below the heading "Week one: Write a poem inspired by a journey with Simon Mole" which plays the music and explains what it is about. You may like to then watch the clip where Simon Mole helps you with a poetry challenge related to the music.

<https://www.bbc.co.uk/teach/ten-pieces/watch-this-do-this-weekly-activities/zjy3382>

This link has a recording of the same music without any talking on it! (it is the second of the videos right at the bottom of the page) It also gives you some more information about the piece and the composer.

<https://www.bbc.co.uk/teach/ten-pieces/classical-music-heitor-villa-lobos/z4nsmfr>

You may like to draw a picture that you imagine from the music or you may just like to listen!

Don't forget to look at the Spanish page for this week's Spanish work!

<https://www.ststephensce.lbfh.sch.uk/teaching-and-learning/curriculum/spanish/>

## **Science**

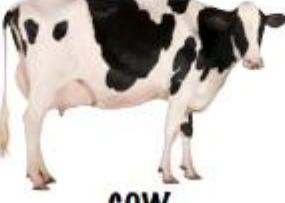
Have a look at these videos:

<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx>

<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/zp6g7p3>

<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z8mbqhv>

Can you classify the animals below into either the vertebrate group or the invertebrate group? You can use the internet to help you.

		
<b>mouse</b>	<b>pheasant</b>	<b>tortoise</b>
		
<b>salmon</b>	<b>newt</b>	<b>crab</b>
		
<b>bee</b>	<b>daddy long legs</b>	<b>starfish</b>
		
<b>snail</b>	<b>earthworm</b>	<b>slug</b>
		
<b>praying mantis</b>	<b>cow</b>	<b>toad</b>