

# Year 6 World War II Project



## Britain at War

During this difficult time for us all, your work on this project gives you the opportunity to learn much more about the circumstances and events which took place last time the government closed schools - during World War II (WW2).

An extra-ordinary time for our country; many found it exciting, shocking, exhilarating, devastating and traumatic all at the same time. As you explore the topic, do so with respect and understanding, while we will regularly post links to useful websites and resources to help you. We look forward to reading your projects and seeing your 3D models when we are all together again in a few weeks, hopefully.

Base this project on the last one - examples of what we would like to see include:

### Front Cover

### Contents Page

### Introduction

Introduce your project, its theme and perhaps why you have chosen it.  
Include the countries and alliances that were involved in WW2.  
Which were allied countries and which were the axis powers?  
Who were their leaders – political and military?

### War Is Declared

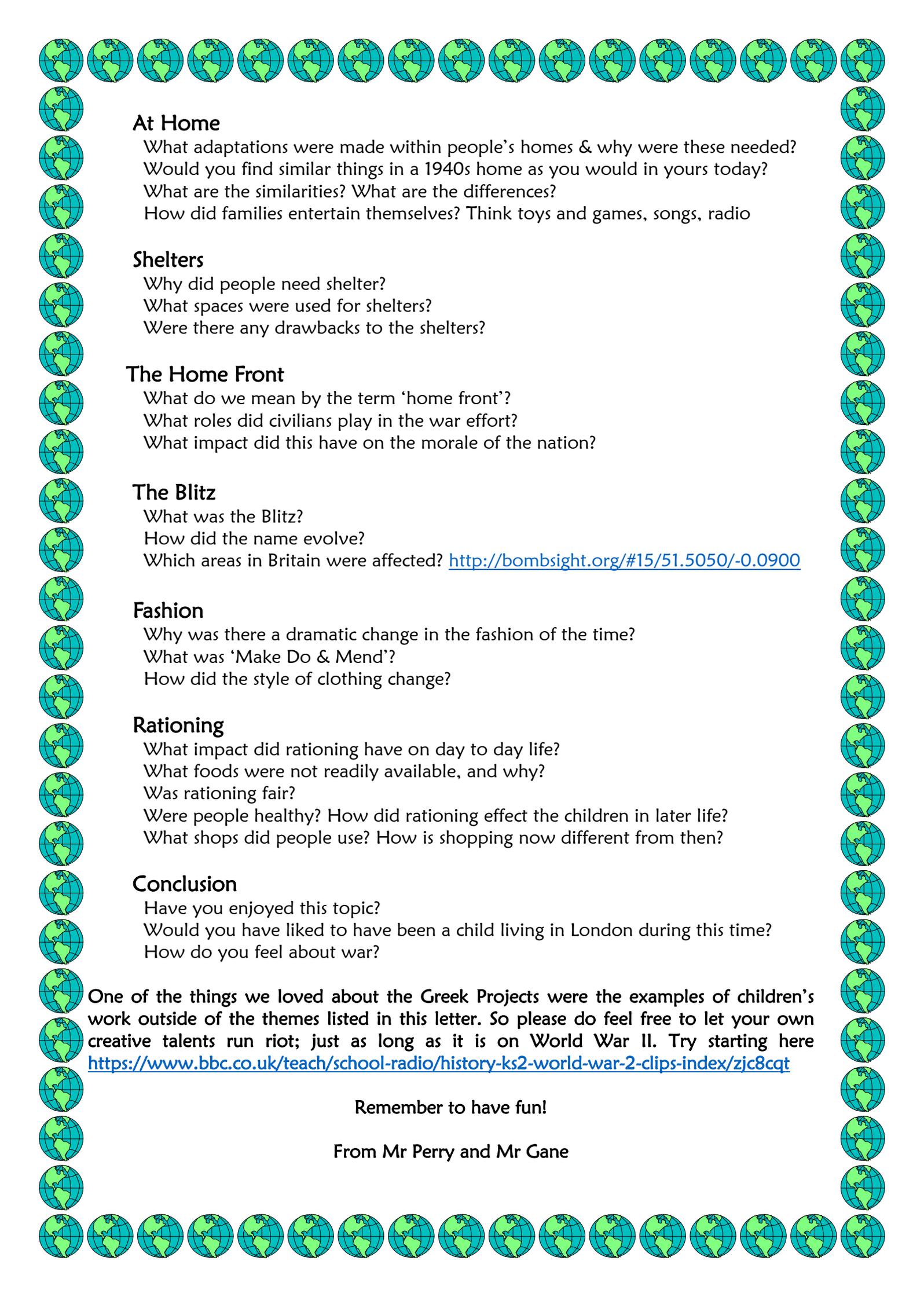
You should include how people at the time might feel about a second world war so soon after 'the war to end all wars', The Great War.  
How were the people informed? By whom?  
What was 'The phoney war'?

### Evacuation

What was 'evacuation' and when did it happen?  
Which people were evacuated?  
Where were they from and where did they go?  
How did they feel?  
Did it work?

### Women in World War 2

How and why did the role of women change during WW2?  
What were the consequences?  
Did it have a lasting effect on families and for the country? Explain.



## At Home

What adaptations were made within people's homes & why were these needed?  
Would you find similar things in a 1940s home as you would in yours today?  
What are the similarities? What are the differences?  
How did families entertain themselves? Think toys and games, songs, radio

## Shelters

Why did people need shelter?  
What spaces were used for shelters?  
Were there any drawbacks to the shelters?

## The Home Front

What do we mean by the term 'home front'?  
What roles did civilians play in the war effort?  
What impact did this have on the morale of the nation?

## The Blitz

What was the Blitz?  
How did the name evolve?  
Which areas in Britain were affected? <http://bombsight.org/#15/51.5050/-0.0900>

## Fashion

Why was there a dramatic change in the fashion of the time?  
What was 'Make Do & Mend'?  
How did the style of clothing change?

## Rationing

What impact did rationing have on day to day life?  
What foods were not readily available, and why?  
Was rationing fair?  
Were people healthy? How did rationing effect the children in later life?  
What shops did people use? How is shopping now different from then?

## Conclusion

Have you enjoyed this topic?  
Would you have liked to have been a child living in London during this time?  
How do you feel about war?

One of the things we loved about the Greek Projects were the examples of children's work outside of the themes listed in this letter. So please do feel free to let your own creative talents run riot; just as long as it is on World War II. Try starting here <https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-index/zjc8cqt>

Remember to have fun!

From Mr Perry and Mr Gane

