

Week 1 Day 4.

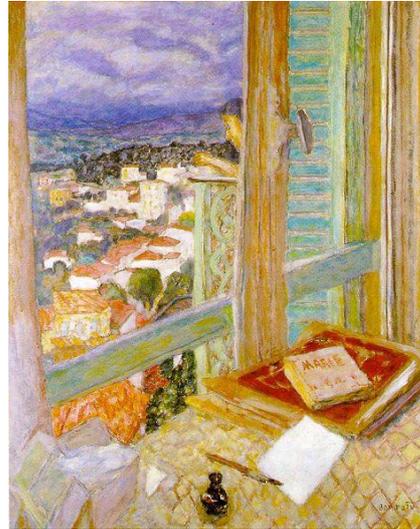
Hello Year 5! How are we all? I hope you're keeping well and not getting too bored. Make sure you're being really helpful in the house and don't eat too many sweets! We'll keep you updated with news and alerts on the webpage as usual.

So here are some activities for Day 4.

Activity 1. (non-screen).

I would like you to write by a window in your house. This could be your bedroom window, the living room window- It doesn't matter too much. I would like you to look REALLY carefully at everything you can see. Try opening the window too if you can (and only if it's safe to do so!). What can you smell? Hear? Feel?

In your books, write a full description of your experience as you look out. Think of the *detail* of your view and describe it using different sentence starters and the subordinate clauses which you have been practising over the last few days. Try to stretch out your sentences so the reader can really feel what it's like to be there. Remember: This should not be a story- Just a powerful description of 'the world outside my window.'



Activity 2. (On screen)

Go in to Busy things. You should see 2 assignments: One is a quiz and the other one is all about number values. Good luck!

Place the numbers on the line from smallest to largest.

A number ordering activity interface. It features a blue background with a yellow cartoon character at the top left. A horizontal line is drawn across the middle. At the bottom, there is a row of ten numbered boxes containing the following numbers: 2934, 0.035, 103.4, 103, 0.012, 1.67, 103,641, 23,033.4, 29.35, 45,657, 3,005,642, and 3,005.642. A yellow cartoon character is positioned above the 0.012 box.

2934	0.035	103.4	103	0.012	1.67
103,641	23,033.4	29.35	45,657	3,005,642	3,005.642

Addition and subtraction quiz

Activity information

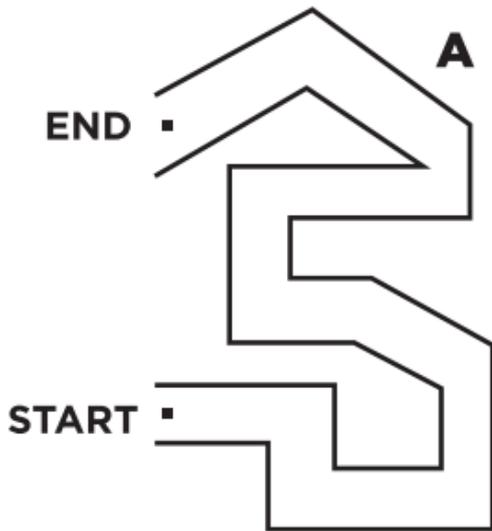
Select any number of rounds to play. Each round covers a different aspect of the topic.

Use this quiz as a lesson starter to introduce the topic, during the lesson or at the end as a round up.

When a teacher assigns a quiz a unique set of questions will be chosen. Each child will be given the same questions.

This activity can be found in:
Mathematics > Addition, subtraction, multiplication and division

Activity 3. (A quick, fun one) On a piece of paper, copy the mini maze below, marking the start and finish (you can trace from the screen if enlarge it and you're really careful- but don't press too hard! Put it on a flat surface (or the floor) with a mirror in front of your picture. Now try to draw a line through the maze, by only looking at the reflection!! You can then make your own maze and try again!



Activity 4. Art- Still life.

We saw some amazing art work during our Arts Week and now I'd like you to try to do some more. I would like you to arrange 3 or 4 pieces of fruit on a table in front of you. If you don't have fruit, try some vegetables or if not a selection of different objects from around the house. Arrange them into a 'still life' so that some of the objects are overlapping (in front of) others. Then have a go at drawing them. Make sure you look really carefully, rather than just drawing 'cartoons' of what you see. You should try to shade them using whatever you have (coloured pencils, chalks, oil pastels or just pencil) and show the light and shadow on the objects. It's harder than you might think!

