

## Year 5 Medium Term Plan for Religious Education

Term	Name of Unit	Description of Unit	Number of Sessions
<b>Autumn one</b>	What is it like to live as a Jew?	Jewish symbols (Star of David, The Torah, etc) Jewish Sabbath (Shabbat) The Jewish community Jewish place of worship (Synagogue,) Jewish Worship Comparisons between faiths	<b>6 sessions</b>
<b>Autumn Two</b>	What Do the Monastic Traditions Within Christianity Show Us About Living in Community?	Monastic communities of men and of women within the Church of England; Living in a monastic community is a particular way of living out the Christian faith followed by some people; Different models of monastic life, some 2 sessions. active, some contemplative; Living in community with others offers challenges, as well as opportunities; Christian commitment takes different forms for different people.	<b>2 sessions</b>
	Christmas through Music and Art.	What makes a piece of artwork sacred? Images of Jesus from birth to the cross, representation of Christmas through art, Christmas Carols.	<b>4 sessions</b>
<b>Spring One</b>	The Journey of life and death	Investigating beliefs about life and life after death and encouraging pupils to reflect on and express their hopes for the future, share their feelings of loss caused by separation, learn about how faith can	<b>6 sessions</b>

		provide believers with answers to life's most challenging and ultimate questions and also how faith challenges our attitudes, values and commitments in life. Consider how important it is to celebrate the lives of those we have lost and how remembering can help the healing process. Examine their attitudes, values and commitments in the light of this learning.	
<b>Spring Two</b>	Should every Christian go on a pilgrimage?	Different places for pilgrimage. The difference between sacred and special places. What the experience is like for a Christian before, during and after pilgrimage? The physical and spiritual journey. Commercialisation of 'sacred' places.	2 sessions
	What happens in churches during Easter?	Through major services and celebrations, this unit explores the concepts of repentance and salvation. It looks at Ash Wednesday, Palm Sunday, Good Friday and Easter Sunday.	4 Sessions
<b>Summer one</b>	What does it mean to be a Jew?	How the Jewish faith was founded; That the Jewish faith believes in One God; The significance of Passover to Jewish people; The importance of the Seder meal to Jewish people; About the root and significance of the 10 commandments to Jewish people..	6 Sessions
<b>Summer Two</b>	How has the Christian Message survived for over 2000 years?	Spreading a message, preventing a message being spread, how the Christian message spread after Jesus' Ascension? Confirmation, Longevity of the Christian message.	6 Sessions

