

Pupil Premium Spend for Academic Year 2018-19

For the school year **2018-2019**, the Pupil Premium budget was **£67,320**

Impact measures – for PP children

- **High numbers accessing after school clubs**
- **Improved engagement in lessons, learning and academic habits**
- **Improved physical and emotional well-being**
- **Improved social communication skills**
- **Closing gaps in attainment**

At St Stephen's we spent the Pupil Premium grant in the following ways to address the barriers faced by pupils

Budget spend	Reasons for approach	Breakdown- % spend	Evaluation Sept 2019
Access to Year 6 Booster clubs in preparation for Year 6 run by five class teachers	Additional booster sessions allows staff to teach to the gaps in knowledge and fully prepare pupils for end of key stage assessments	14%	Excellent KS2 SATs results (See PP Assessment Data sheet)
Speech and Language provision Language screening and intervention in the Early Years Speech and Language Therapist	Impoverished language at 5 years is a key predictor to educational success. School has a trained HLTA delivering evidence based intervention Talk Boost as well as purchasing additional Speech and Language Therapist time	17%	Children make good progress as a result of language interventions, HLTA and SENCo plan, review and evaluate language group intervention data in Summer Term 2019
Inclusion support in the classroom and withdrawal when appropriate- Teaching Assistant in every class, including ICT provision	Some children will benefit from being heard to read on a daily basis, practice spellings, have proofreading sessions, play maths games, work with additional adult to develop basic skills, work on a laptop.	33%	Additional adult support facilitates the planning and delivery of interventions to support closing the attainment gap in Maths and English. Monitored through termly Progress Review meetings SLT and teaching staff. Classroom observations are

			good/outstanding across the school.
School counsellor provides play based therapy for one day and a half per week	Our school counsellor supports a range of emotional issues such as family separation/divorce, illness, friendship issues, low self-esteem, low self-confidence, anxiety, stress and anger management.	10%	School Counsellor has seen 15 children over the year, met with over 20 sets of parents. Caseload is reviewed on a half-termly basis with the SENCo. Successful group project delivered in Spring Term.
Breakfast Club- Five mornings a week	Early morning breakfast can support the children of working parents who need to set off well before the school day starts, it also ensures children access a balanced meal to kick start the school day. School subsidises attendance for low income families	0.5%	Between 20 and 30 children attend Breakfast Club each week. School ensures a well-balanced spread of breakfast options.
After School Clubs and Holiday Club	The school subsidises attendance at clubs for low income families. PP children with no take up on club offers are invited to attend clubs for free.	6%	More than 80% of children take up after school club – PP children are monitored closely by SENCo and CH Manager and those who have not taken up clubs are invited to attend for free – 100% take up of this opportunity this year.
Healthy Eating and Fitness	Healthy Schools Week learning about balanced diets, regular exercise	0.5%	
School trips and residential trips	Subsidised for low income families	6%	Pupil Premium cohort have 50% reduction on all residential trips, occasionally all costs waived for specific pupils.

Support for pupils with EAL delivered by Higher Level Teaching Assistant	HLTA works 2 days per week with EAL pupils across the school	6%	PP and EAL support and attainment reviewed in termly Pupil Progress meetings with EAL HLTA, additional support planned accordingly.
Music Instrumental lessons	Subsidised for low income families	5%	
Training	Raise understanding of vulnerable pupil needs , enhance resources in school e.g. Emotional Literacy Support Assistant (ELSA) trained	2%	See PPP report re: attachment training. ELSA support in Summer Term 2019 well received by staff, PP pupils given priority.

The Pupil Premium Strategy is reviewed on an annual basis in the Autumn Term.