

Early Years Curriculum Map and Key Skills Overview - Nursery

	Autumn	Spring	Summer
Personal, Social and Emotional Development	Starting to join in with others' play and seeking out others Separating from main carer happily Expressing their own feelings	Initiating play and keeps play going by responding to others Selecting and using resources with some help Cooperating with some boundaries and routines	Playing in a group Becoming more outgoing towards unfamiliar people Beginning to accept the needs of others
Communication and Language	Listening to others in a one-to-one situation Understanding simple questions Using simple sentences Using a variety of questions	Listening to stories with increasing attention and recall Following directions Understanding prepositions e.g. under, on etc. Using more complex sentences	Shifting own attention to new tasks Understanding 'why' and 'how' questions Using intonation, rhythm and phrasing to make their meaning clear to others Developing vocabulary
Physical Development	Moving in a range of ways Making snips with scissors Using the toilet independently Washing and drying own hands	Beginning to develop pencil skills Catching a large ball Gaining more control over dressing themselves e.g. zipping up their coat	Beginning to write own name Balancing Becoming more independent in self-care
Literacy	Enjoying rhyming and rhythmic activities Listening to and joining in with stories in small groups Showing an interest in painting, drawing or other mark making activities	Listening to and joining in with class story time Beginning to look at books independently Rhyme and alliteration Beginning to make marks for their name	Describing main story settings, events and characters Recognising own name Segmenting and blending words in practical games and activities
Mathematics	Using some number names accurately in play Joining in with number rhymes and songs Playing with shapes/ makes arrangements with objects	Sometimes matching numeral and quantity Showing an interest in numerals Using shapes appropriately for tasks and naming some shapes	Counting out accurately from a group Recognising some numerals Beginning to talk about the shapes of everyday objects- round, tall etc.
Understanding the World	Showing an interest in the lives of people who are familiar to them Commenting and asking questions about the familiar world Operating simple equipment	Remembering and talking about significant experiences Talking about some things which they have observed – duck hatching project Showing an interest in technological toys	Showing an interest in different occupations and ways of life Showing care and concern for living things and the environment Using a pen to operate the interactive white board
Expressive Arts and Design	Enjoying dancing and ring games Singing a few familiar songs Creating movement in response to music	Drawing simple pictures Constructing with blocks Developing basic role play	Describing textures Using tools for a purpose Developing more elaborate role play Role playing with others